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Best Practices AY 2023-24

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## **Best Practice: I**

# **Usage of ICT Tools for teaching Learning and ICT Integration in Administration and Accounts**



## Department of Basic Engineering

### Report on ICT tools usage

Date:12/02/2024

Details:

“Teaching in the Internet age means we must teach tomorrow’s skills today”.

ICT (Information and Communication Technology) refers to efficient management of information with the use of hardware and software.

Can be used to transmit, store, create, share or exchange particular task. It plays a very important role in the way we communicate, learn and live.

We at Basic Engineering Department use MS teams for conducting lectures, giving assignments, evaluation, conducting quiz, attendance, share the study material and create teams for different divisions.

Use one drive for multiple accessing of the data shared on cloud and perform the collaborative tasks, storing the recordings of the lectures.

Whiteboard is used as a digital canvas for sharing the content.

We also have created YouTube channel in which we have shared the practical recordings, numerical solving methods, explanation for difficult topics, so that the students can view the videos as per their convenience.

Many of us use power point presentations for delivering the lectures, share the links for NPTEL videos, links for e-books, MCQs solving methods.

At the beginning we also use Zoom for conduction of bridge course, as the students mail ID of Microsoft Outlook are being created after the confirmation of admission. Once the students get the mail ID we gradually shift to MS teams and train the students and make them familiar with all the tools available in MS teams.

Parent Teachers Meet are also conducted on Zoom, as the parents do not have the MS mail ID.

Google classroom is also used for sharing the content, google forms for conducting exams and evaluating and posting the results, attendance marking, and getting feedbacks from students.



Cameras have been installed in each classroom for virtual view of black board teaching.

Important notifications are being shared on Telegram Channel for the faster communication both to students and parents.

Links:

Coursera Links:

Sr. No.	Name of course	Course link
1	AutoCAD for Design and Drafting Exam	<a href="https://www.coursera.org/learn/autodesk-autocad-design-drafting">https://www.coursera.org/learn/autodesk-autocad-design-drafting</a>
2	3D CAD Fundamental	<a href="https://www.coursera.org/learn/3d-cad-fundamental">https://www.coursera.org/learn/3d-cad-fundamental</a>
3	Autodesk CAD/CAM/CAE	<a href="https://www.coursera.org/specializations/autodesk-cad-cam-cae-mechanical-engineering">https://www.coursera.org/specializations/autodesk-cad-cam-cae-mechanical-engineering</a>
4	CAD and Digital Manufacturing	<a href="https://www.coursera.org/specializations/cad-design-digital-manufacturing">https://www.coursera.org/specializations/cad-design-digital-manufacturing</a>

Journal Articles:

Sr. No.	Technical article Link
1	<a href="http://www.cimt.org.uk/journal/sinanolkun.pdf">http://www.cimt.org.uk/journal/sinanolkun.pdf</a>
2	<a href="https://www.sciencedirect.com/science/article/abs/pii/S0734189X90901118">https://www.sciencedirect.com/science/article/abs/pii/S0734189X90901118</a>
3.	<a href="https://www.jstor.org/stable/pdf/jeductechsoci.9.3.149.pdf?seq=1">https://www.jstor.org/stable/pdf/jeductechsoci.9.3.149.pdf?seq=1</a>
4.	<a href="https://www.jstor.org/stable/3106007?seq=1">https://www.jstor.org/stable/3106007?seq=1</a>
5.	<a href="https://www.tandfonline.com/doi/abs/10.1080/22054952.2010.11464037">https://www.tandfonline.com/doi/abs/10.1080/22054952.2010.11464037</a>

e-Book Links:

Sr. No.	Name	e-Book Link
1	A Textbook of Engineering Physics By M N Avadhanulu	<a href="https://books.google.co.in/books?id=ITUNWORcDgC&amp;lpg=PPI&amp;pg=PA50#v=onepage&amp;q&amp;f=false">https://books.google.co.in/books?id=ITUNWORcDgC&amp;lpg=PPI&amp;pg=PA50#v=onepage&amp;q&amp;f=false</a>
2	Engineering Physics	<a href="https://www.researchgate.net/publication/324190021_A_TEXTBOOK_OF_ENGINEERING_PHYSICS/link/5d3915a4a6fdcc370a5d7dc3/download">https://www.researchgate.net/publication/324190021_A_TEXTBOOK_OF_ENGINEERING_PHYSICS/link/5d3915a4a6fdcc370a5d7dc3/download</a>

### Photographs for Assignment Evaluation on MS Teams



### YouTube Channel Created by FE Faculties:



### Google Classroom and Google sheets:



*Pratima*  
**Academic Coordinator**  
Mrs. Pratima Gaikwad



*Kiran*  
**HOD**  
**Dr. Kiran Devade**  
Department of Basic Engineering  
Indira College of Engineering & Management  
Parandwadi, Pune-410 506.



## Department of MCA

### Report on ICT Tools used in Academic Year 2023-2024

**PowerPoint (PPT) Presentations:** PowerPoint presentations continued to be a prevalent tool for both faculty and students in the MCA department. The following aspects were observed:

- Lecture Delivery:** Faculty members extensively employed PPTs to deliver lectures, making use of multimedia elements to enhance engagement and understanding.
- Student Projects and Seminars:** MCA students utilized PPTs to present their projects and seminar topics, showcasing their research, analysis, and problem-solving skills effectively.
- Visual Aids:** PPTs acted as valuable visual aids, assisting both students and faculty in comprehending complex concepts and processes.

• **Google Classroom:** Google Classroom emerged as a powerful virtual learning environment, fostering seamless communication and collaboration between instructors and students. The adoption of Google Classroom witnessed the following highlights:

- Assignment Management:** Faculty members used Google Classroom to distribute assignments, receive submissions, and provide feedback efficiently.
- Announcement and Discussion:** Important announcements and class-related discussions were carried out through the platform, ensuring timely communication.
- Resource Sharing:** Course materials, including lecture slides, reference materials, and supplementary resources, were shared on Google Classroom for easy access.
- Grading and Evaluation:** Google Classroom's integration with Google Suite simplified the grading process, streamlining assessment and evaluation.

**Overall Impact:** The integration of PPTs and Google Classroom had several positive impacts on the academic year:

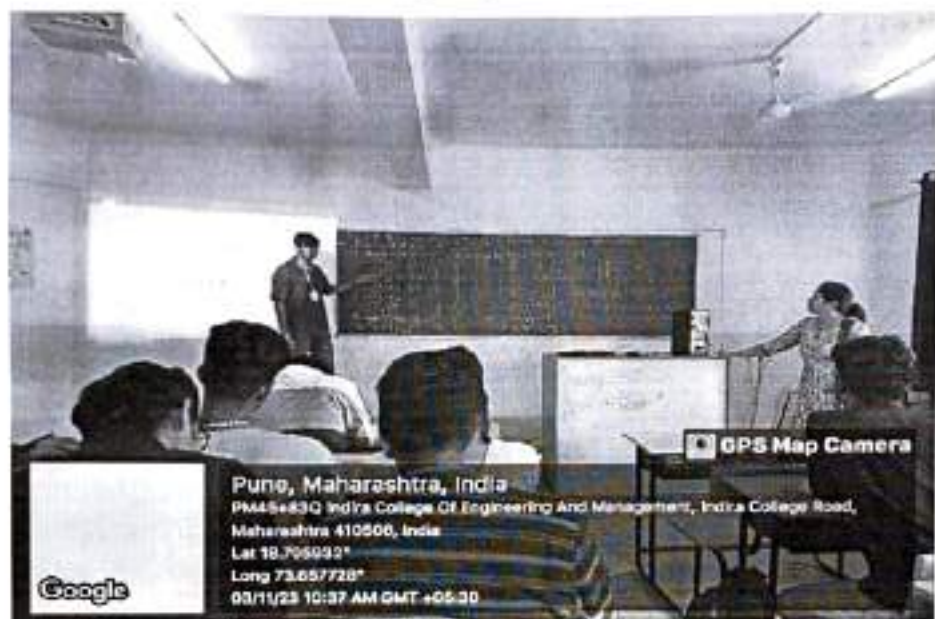
The academic year 2023-24 witnessed the impactful use of ICT tools like PowerPoint presentations and Google Classroom in the MCA department. These tools facilitated effective teaching, learning, and collaboration, while also presenting opportunities for improvement and future development. The department remains committed to leveraging technology to enrich the educational experience and prepare students for the digital age.



**INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT**

Parandwadi, Pune – 410506, Ph. 02114 661500, www.indiraicem.ac.in

PPT, Board Used By Subject Teachers



Mr. Milind Deshpande  
Academic Coordinator



Dr. Darshana Desai  
HOD (MCA)



Department of Computer Engineering

Report on ICT tools usage

Date: 18/4/2024

"We need technology in every classroom and in every student and teacher's hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world." - David Warlick

ICT is widely used in our everyday life, and its need is ever-growing in the education sector. Images, audios, videos, presentations, or a combination of these used for teaching constitute ICT in education.

We, at Computer Engineering Department, utilize different ICT tools in teaching learning process. We conduct Theoretical lectures and demonstration of Practical assignments on Projectors by using PowerPoint presentation.

Departmental Files are digitized on One Drive. Student's academic feedback is taken using Google forms. Individual faculties make use of One drive for storing their Course materials which are shared with students.

Important notifications are being shared on official email and whatsapp group for the faster communication to both students and parents.

Prof. Dipali Junankar  
Prof. Rupali Adhau  
Academic Coordinators

Dr. Vikas Nandgaonkar  
LC/HOD



H.O.D.  
Dept. of Computer Engineering  
Indira College of Engg & Mgt. Pune.





## "ICT tools usage in teaching, learning and administration"

### Report AY-2023-24

Information and Communication Technology (ICT) tools can greatly enhance the teaching and learning experience in MBA programs. Here are some ICT tools commonly used in MBA education:

Information and Communication Technology (ICT) tools have revolutionized the education sector, offering innovative solutions for teaching, learning, and administrative tasks. This report explores the various ways in which ICT tools are utilized to enhance education delivery and streamline administrative processes.

Digital learning platforms are a pathway to ICT. Learning Management Systems (LMS): Interactive Whiteboards, Educational apps and software. LMS platforms like Moodle, Canvas, or Blackboard provide a centralized online platform for course materials, assignments, discussions, and assessments.

Video Conferencing Tools: Tools such as Zoom, Microsoft Teams, or Google Meet facilitate live online classes, webinars, and virtual meetings.

Online Collaboration Tools: Platforms like Google Workspace (formerly G Suite), Microsoft Office 365, or Slack enable collaborative work on documents, spreadsheets, presentations, and other projects

Online Resources and E-Libraries: Online resources, e-books, scholarly databases, and e-libraries.

Instructors need to select and integrate ICT tools that align with the course objectives, instructional strategies, and the needs of MBA students. Additionally, providing proper training and support to both instructors and students is essential to maximize the benefits of these tools.

This overview highlights how Information and Communication Technology (ICT) tools significantly enhance both teaching and learning experiences in the MBA program. ICT integration in MBA education can be transformative, streamlining administrative tasks and enriching the curriculum for better student engagement and outcomes. Here's a summary of the main tools and their applications:

#### 1. **Learning Management Systems (LMS):**

- Platforms like **Moodle**, **Canvas**, and **Blackboard** offer centralized access to course materials, assignments, discussions, and assessments. They facilitate seamless interaction between instructors and students, enabling continuous learning beyond the classroom.

#### 2. **Video Conferencing Tools:**

- Platforms such as **Zoom**, **Microsoft Teams**, and **Google Meet** support live online classes, webinars, and virtual meetings, making it possible to deliver lectures to remote learners or guest speakers.

#### 3. **Online Collaboration Tools:**

- Tools like **Google Workspace** (formerly G Suite), **Microsoft Office 365**, and **Slack** help students work together on documents, presentations, spreadsheets, and other projects. These tools foster teamwork and collaborative learning.
- 4. **Online Resources and E-Libraries:**
  - E-books, scholarly databases, and e-libraries offer students instant access to a wealth of academic resources. This enhances research efficiency, supporting students in assignments, projects, and case study preparation.
- 5. **Cloud Storage and File Sharing:**
  - **OneDrive** is a critical tool for MBA students, particularly for storing and sharing internship documents, project files, and research. Its cloud-based nature allows students to update their assigned guides regularly, keeping them informed on project progress.
- 6. **Data Collection via Google Forms:**
  - **Google Forms** simplify data collection for various departmental activities, including surveys, feedback, and event registrations, providing a streamlined way to gather and analyze data from students.
- 7. **Classroom Tools:**
  - Offline classes benefit from ICT through tools like **PowerPoint presentations**, **YouTube links**, and **online journals**, **Linkedin Certifications** for enhanced instructional delivery. Providing lecture notes and resources post-session helps reinforce learning.

### **Benefits Observed:**

- Improved learning efficiency for students and faculty.
- Reduced administrative burden on instructors.
- Simplified information sharing and enhanced student motivation.
- Increased IT literacy among students.
- Positive impact on student engagement and feedback.

By incorporating ICT tools, the MBA department has effectively enriched the learning experience, making sessions more interactive and accessible while encouraging independent learning and project management skills among students. These tools help maintain a continuous flow of information and support, ultimately aligning with the learning objectives of MBA programs.

At the MBA department, we schedule the lectures offline mode. The record of the same is maintained by taking attendance, publishing the timetable, providing notes etc. In addition to this faculty use Powerpoint presentations, links of YouTube channels, websites, online journals, etc. for delivering the lectures. The notes at the end of the session are provided to students of each subject.

In MBA curriculum case studies, brainstorming, idea sharing, and survey analysis is being done effectively.

Addition to this OneDrive for home is online personal storage. We use one drive to save the documents, photos and other files in the cloud, share them with students, colleagues and even collaborate with contents. It is most beneficial tool for Summer Internships, projects prepared by students. It is mandatory to complete the Summer Internship Projects by students. And to

update the progress to the guide allocated to them on timely basis. With the help of OneDrive link students can report the guide on time to time basis.

The google forms are prepared to fetch the information about the students for any activity indoor and outdoor both. This helps to collect the data required on one point of contact.

In all the ICT tools used by MBA department are: -

Powerpoint presentations

Youtube links.

Zoom

Google One Drive.

Google forms.

In MBA department, the following benefits are observed: -

Students and faculty Improved learning efficiency.

It reduced the burden on teachers.

The information is shared in a simplified way.

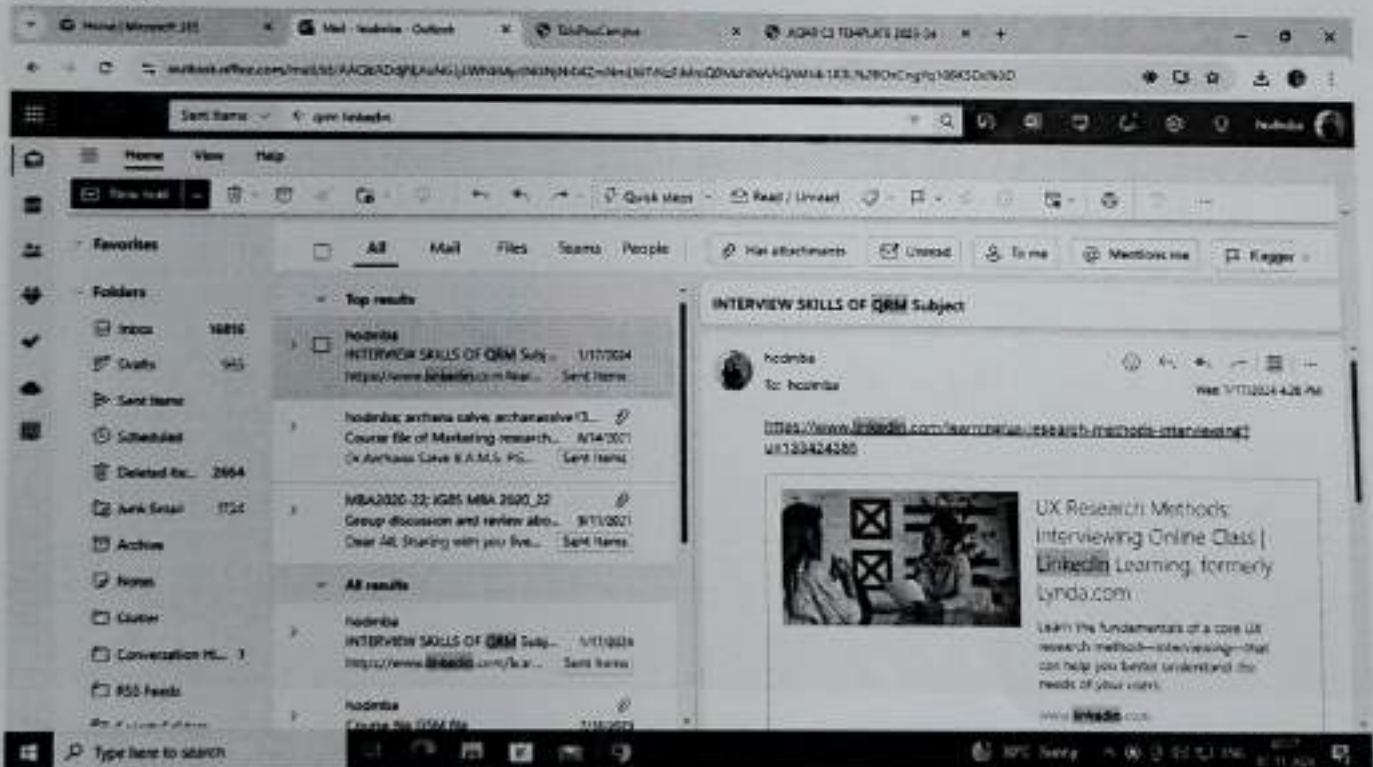
Student motivation is increased.

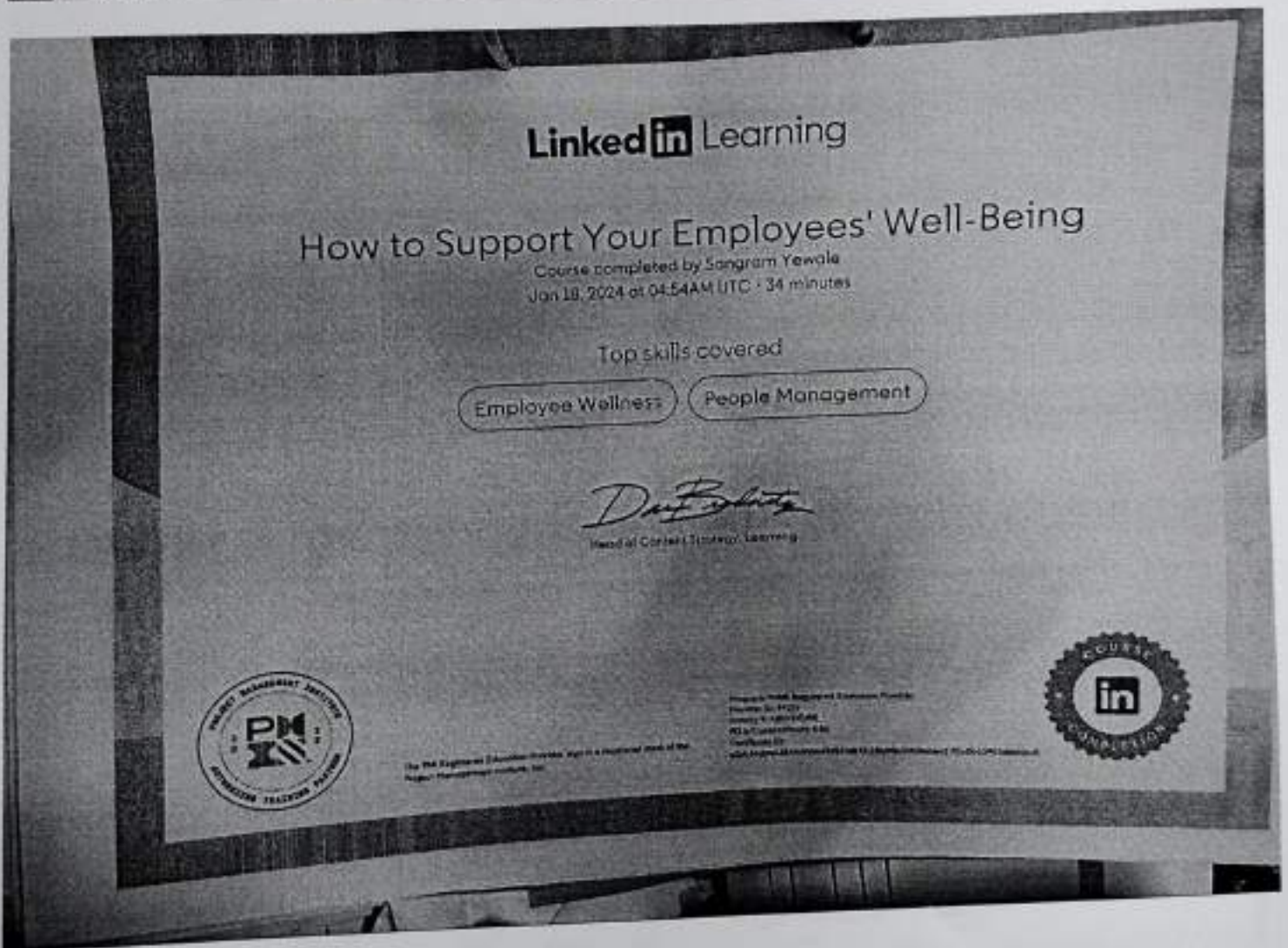
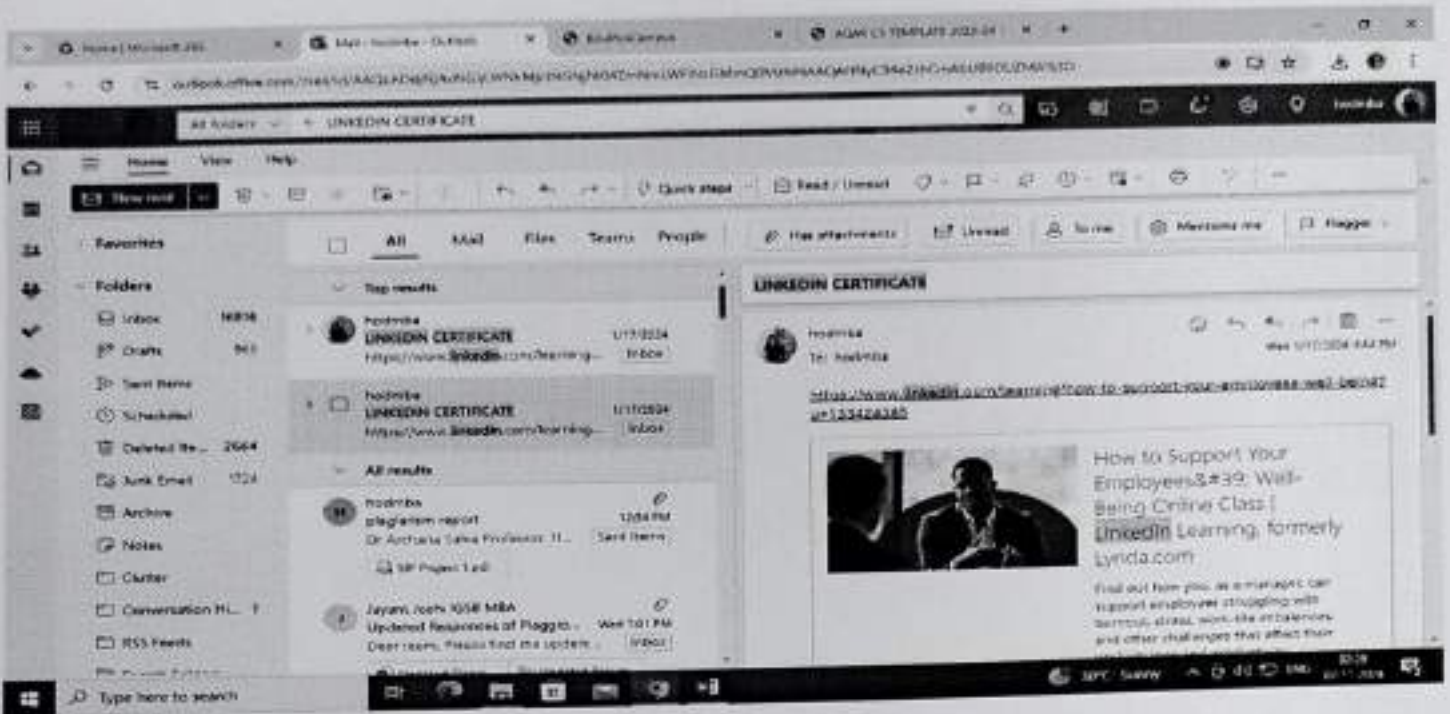
Improve IT literacy of students.

With the help of ICT tools the lectures are made easy and interesting among students.

It is helpful to generate the positive feedback of students.

## ICT Tools-





# How to Support Your Employees' Well-Being

Course completed by Sangram Yewale  
Jun 18, 2024 at 04:54AM UTC | 34 minutes

Top skills covered

Employee Wellness

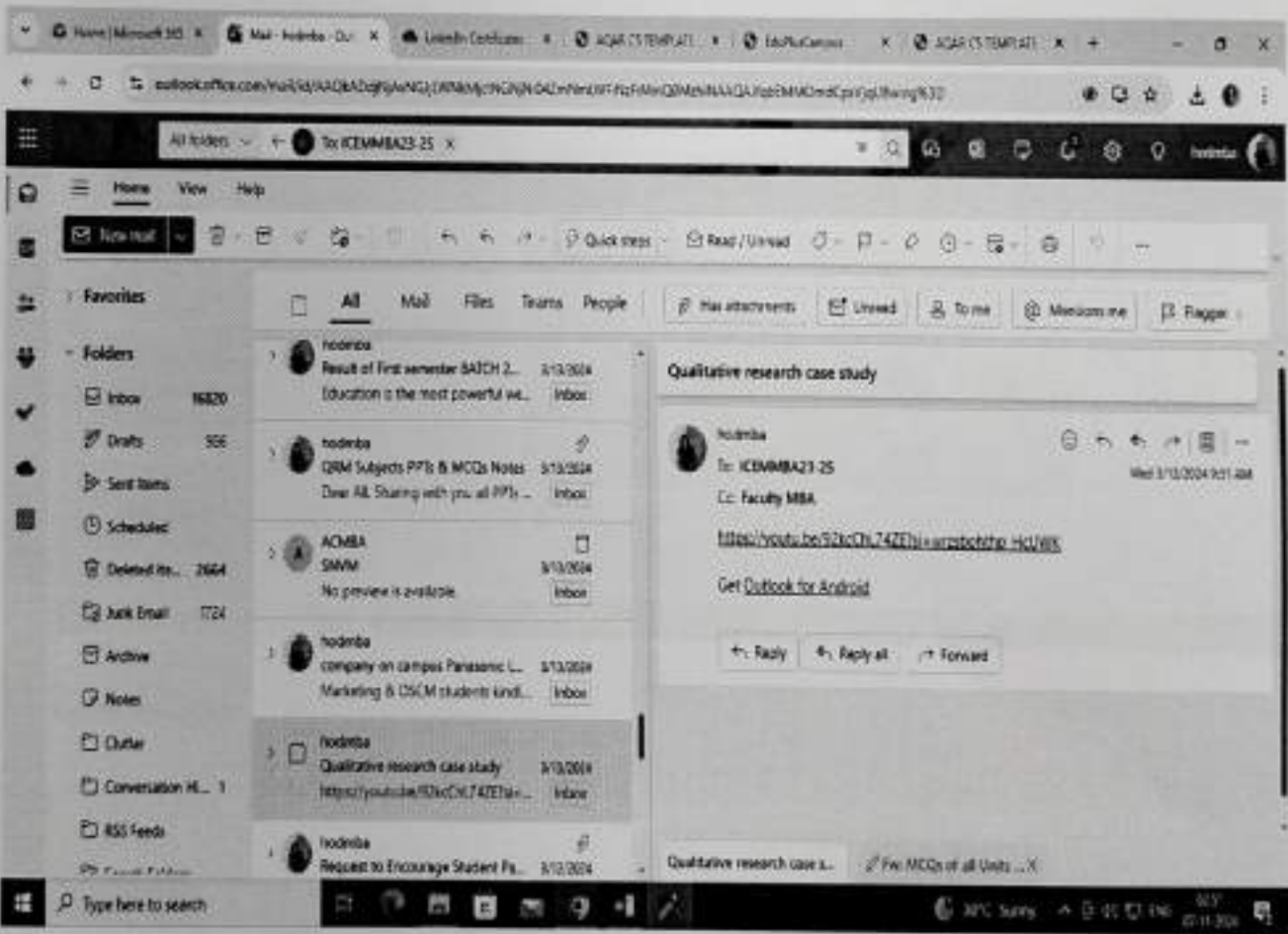
People Management

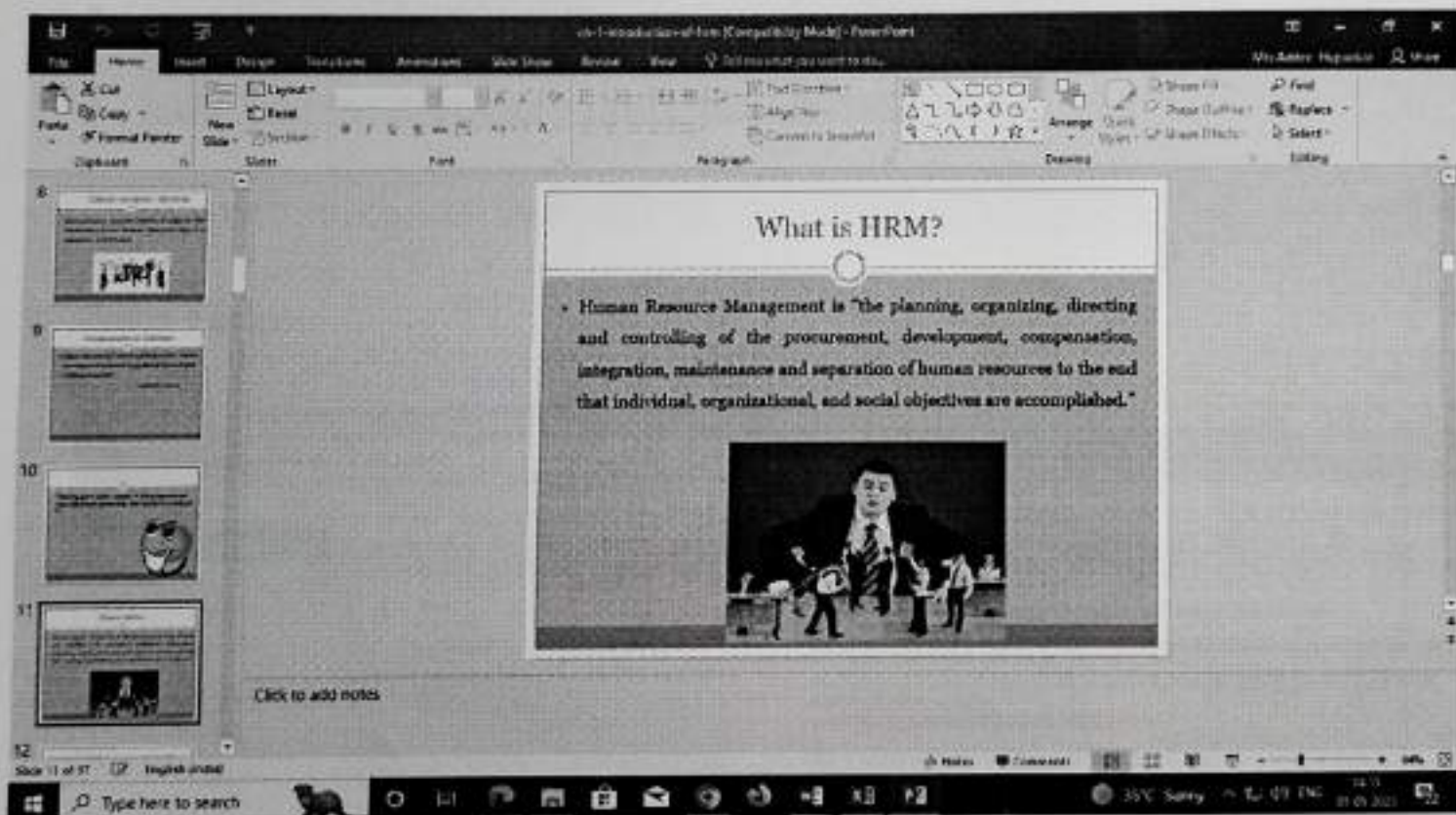
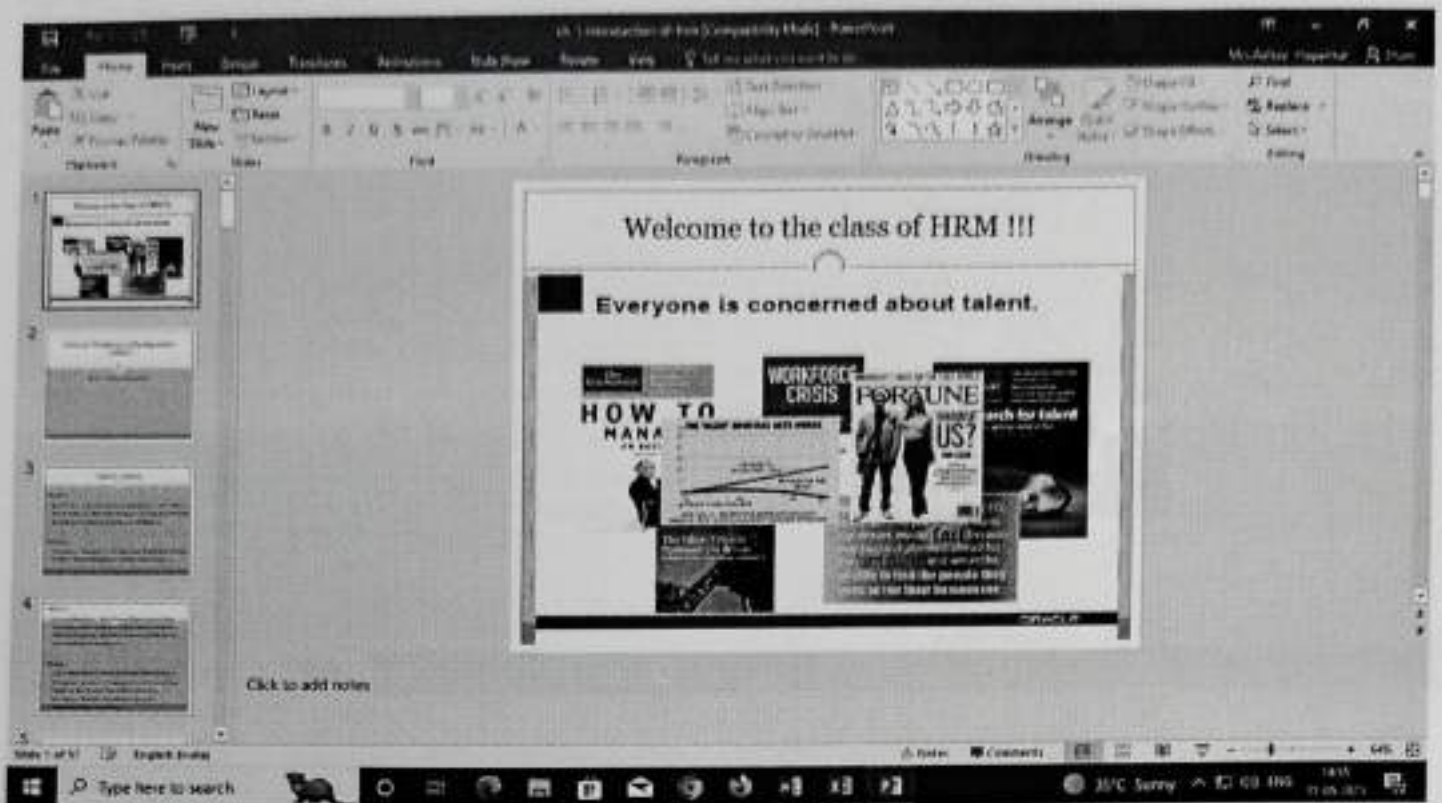
*David S. Forster*  
Head of Content, LinkedIn Learning



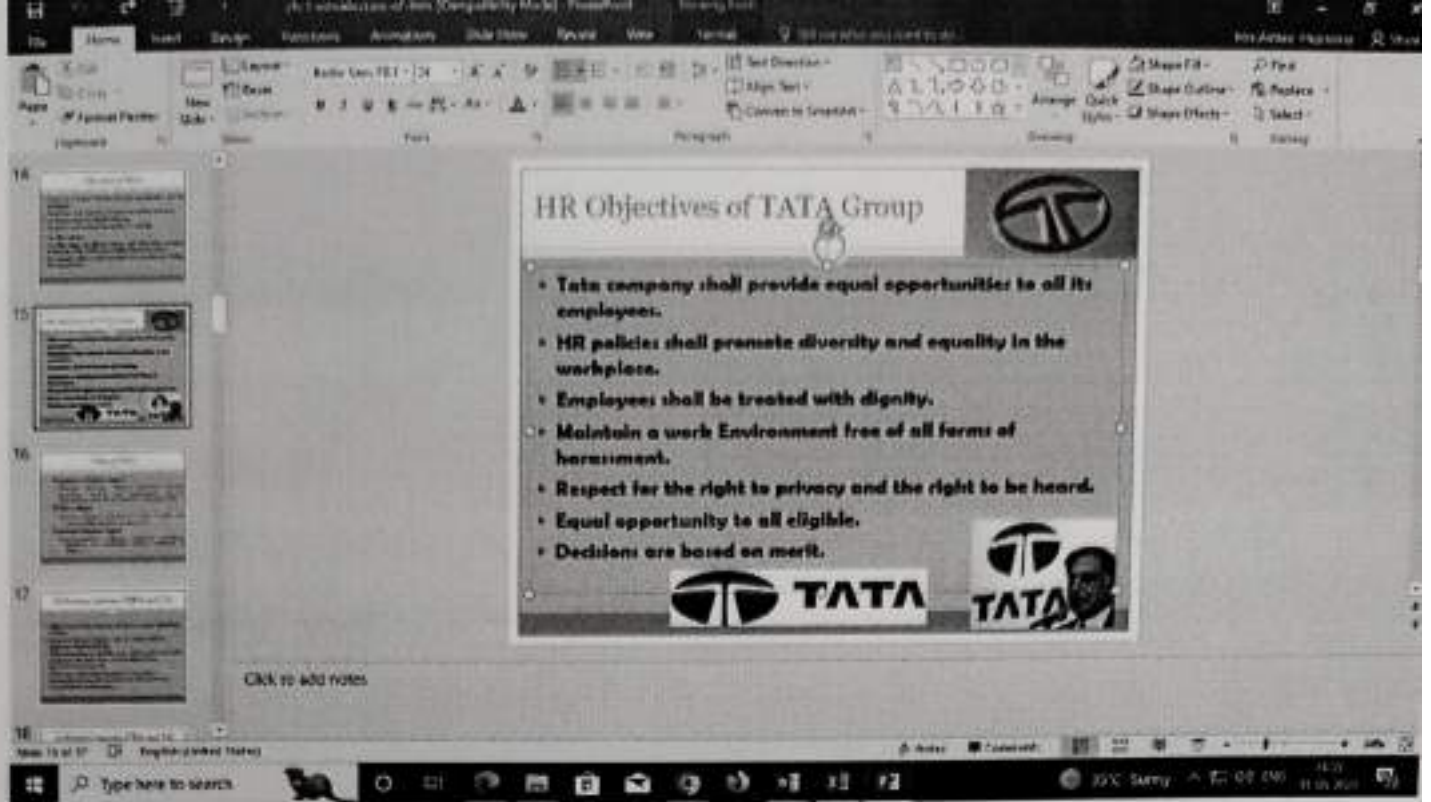
The PCET Registered Education Provider (REP) is a registered unit of the  
Council for Open and Distance Education, India.

LinkedIn Learning is an Equal Opportunity Employer.  
LinkedIn Learning is an Equal Opportunity Employer.  
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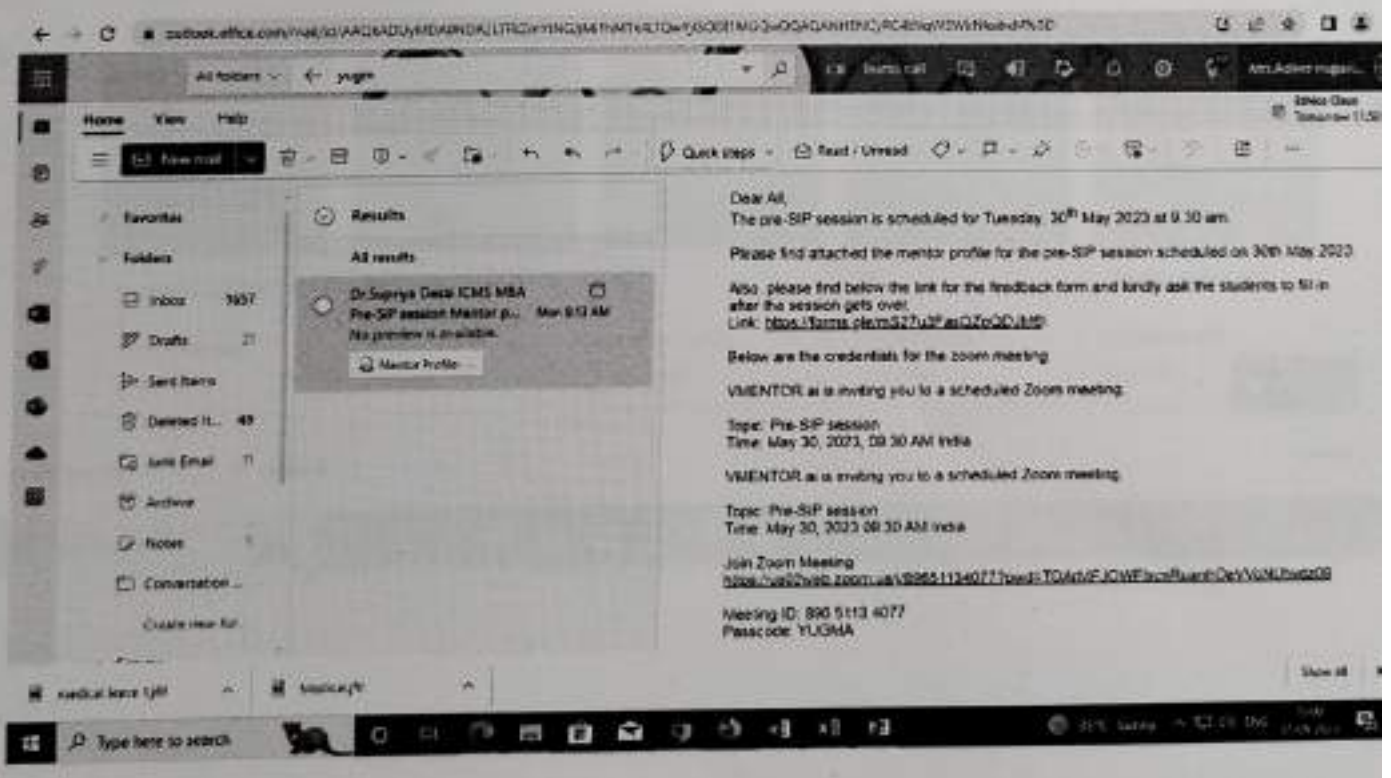
Case studies:



## Youtube links:

1. <https://youtu.be/BTff04cFsRw>
2. <https://youtu.be/BTff04cFsRw>
3. <https://www.youtube.com/watch?v=ZaKbhKN93Yw>
4. <https://www.youtube.com/watch?v=tdZOjBODtE4>

## Zoom Links:-



## Canva :-

<https://www.canva.com>.

## Online journals:-

- <https://journals.sagepub.com/home/MRJ>
- [www.investopedia.com](http://www.investopedia.com) )
- [www.netsuite.com](http://www.netsuite.com) )
- [www.cipfa.org](http://www.cipfa.org)
- <https://elibrary.in.pearson.com>
- Various AI Tools.

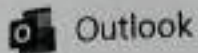
## Google forms: -

The screenshot displays the Google Forms dashboard interface. At the top, there is a search bar and navigation tabs for 'Recent', 'Favorites', and 'Shared with me'. The main area contains a grid of form cards, each with a thumbnail image, a title, the creator's name, and the number of responses. The forms listed are:

Form Title	Creator	Responses
Yugma- Pre SIP session	Mrs. Aditya Hupankar	15 responses
Yugma Sector deep dive session- 24th May 2023.	Mrs. Aditya Hupankar	3 responses
MBA AY 2022-23 Daily Lecture Count	Mrs. Aditya Hupankar	20 responses
ICEM MBA Techfest'23- Case study competition	Dr. Priyanka Pawar	30 responses
Untitled form	Mrs. Aditya Hupankar	0 responses
Portfolio Management Day 2	Mrs. Aditya Hupankar	17 responses
Portfolio Management - Mr. Anil Charegaonkar	Mrs. Aditya Hupankar	2 responses
FM	Mrs. Aditya Hupankar	38 responses
IBE	Mrs. Aditya Hupankar	12 responses
"Educational Tour"-2022	Mrs. Aditya Hupankar	3 responses

At the bottom of the dashboard, there are notification cards for 'medical leave: 1/11' and 'Medical/11'. The Windows taskbar at the very bottom shows the search bar, taskbar icons, and system tray with the date '11-09-2023' and time '11:27'.





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## Case Study for Presentation - 18th Oct 2024

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From Priyanka Shinde <priyanka.shinde@indiraicem.ac.in>

Date: Thu 17/10/2024 13:32

To: ICEMMBA24-26 <ICEMMBA24-26@indiraicem.ac.in>

Dear Students,

Sharing a case study for the presentation which is scheduled on 18<sup>th</sup> Oct 2024.

Everyone be ready with your group for presentation. Make sure the following questions should cover by the presentation.

Please find the case study below for the upcoming presentation scheduled on **\*\*18th Oct 2024\*\***. Ensure that you cover the following questions in your presentation:

1. What was the problem the case study addressed? 2. Why was this problem important to solve? 3. What were the proposed solutions and alternatives? 4. How was the chosen solution implemented? 5. What were the key challenges faced during the process? 6. What were the measurable outcomes and impact of the solution? 7. What were the main lessons learned from this experience? 8. How can these insights be applied in similar contexts or in the future? Please have your presentations ready for the 18th of October.

### Case Study: The Paris 2024 Olympic Games – Economic Impact and Sustainability Introduction to the Case:

The Paris 2024 Olympic Games represent a massive opportunity for the city and nation of France to showcase themselves on the global stage. The event is expected to generate significant short-term and long-term economic benefits, including the creation of jobs, a boom in tourism, and infrastructural improvements that could benefit the city for decades.

However, hosting such a large-scale event comes with substantial costs and risks. There are concerns about budget overruns, the long-term use of infrastructure, and the possibility of disruption to local businesses during the event. Additionally, Paris is committed to ensuring the Games are environmentally sustainable, adding another layer of complexity to the planning process.

Your task is to analyze these economic challenges and propose solutions that Paris can implement to maximize the benefits while minimizing the risks and costs.

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Questions to be asked -

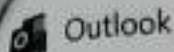
1. How can Paris plan for the long-term use of the infrastructure developed for the Olympics (e.g., stadiums, transport facilities, housing)? What strategies can be

implemented to prevent these structures from becoming "white elephants" after the Games?

2. How should the Paris 2024 organizing committee ensure that the Olympic Games remain within the set budget? What measures can be taken to prevent cost overruns?
3. Identify the main economic risks associated with hosting the Olympics (e.g., financial burden, underutilized infrastructure). What risk management strategies can be implemented to minimize these risks?
4. How can Paris manage unexpected challenges such as economic downturns, changes in public opinion, or global events that may affect the success of the Olympics?
5. In what ways can the Paris 2024 Olympics enhance France's global image, and how can this contribute to economic growth?
6. Identify the main economic risks associated with hosting the Olympics (e.g., financial burden, underutilized infrastructure). What risk management strategies can be implemented to minimize these risks?
7. How can Paris leverage the Olympics to boost tourism not only during the Games but also in the years following the event? What strategies can be implemented to ensure that Paris remains an attractive tourist destination?
8. What specific measures can Paris take to ensure that Olympic investments contribute to the well-being of its citizens after the event?

Regards,

Prof. Priyanka Shinde  
ICEM MBA



## Assignment on Unit 2 Marketing Environment

From Dr. Priyanka Pawar <priyanka.pawar@indiraicem.ac.in>

Date Fri 06-Oct-23 3:30 PM

To ICEMMBA23-25 <ICEMMBA23-25@indiraicem.ac.in>

Cc Faculty MBA <facmba@indiraicem.ac.in>; hodmba <hodmba@indiraicem.ac.in>

1 attachment (30 KB)

Sample Report-Marketing Environment Analysis.docx

Dear all

Go through the detail instructions given for assignment on "Marketing Environment Analysis"

### **Title: Marketing Environment Analysis of Selected Companies**

#### **List of Companies**

1. *Apple Inc. (Technology/Electronics):*
2. *Nike Inc. (Sportswear/Footwear):*
3. *Coca-Cola Company (Beverages):*
4. *Tesla Inc. (Automobile/Electric Vehicles):*
5. *Amazon.com Inc. (E-commerce/Technology):*
6. *Starbucks Corporation (Coffeehouse Chain):*
7. *Procter & Gamble (Consumer Goods):*
8. *Airbnb Inc. (Hospitality/Travel):*
9. *Uber Technologies Inc. (Ride-Sharing/Transportation):*
10. *Unilever (Consumer Goods):*
11. *Netflix Inc. (Streaming Media):*
12. *Walt Disney company*

***The following structure of report is for any one company in the list given.***

#### **I. Introduction**

Briefly introduce the concept of marketing environment analysis.

State the purpose of the analysis and the significance of studying the marketing environments of diverse company

#### **II. Company Selection**

Provide a concise overview of the selected company

Explain the rationale behind choosing these specific company

#### **III. Methodology**

Describe the research methods and sources used for gathering information on each company's marketing environment.

Explain why these methods were chosen and how they contribute to the reliability of the analysis.

## Marketing Environment Analysis

### A. Apple Inc. (Technology/Electronics)

- **Macroenvironment Analysis:**

Economic Factors  
Technological Factors  
Political and Legal Factors  
Socio-cultural Factors

- **Microenvironment Analysis:**

Suppliers  
Customers  
Competitors  
Intermediaries

### B. Nike Inc. (Sportswear/Footwear)

- **Macroenvironment Analysis:**

Economic Factors  
Technological Factors  
Political and Legal Factors  
Socio-cultural Factors

- **Microenvironment Analysis:**

Suppliers  
Customers  
Competitors  
Intermediaries

### **V. Comparative Analysis**

Identify commonalities and differences in the marketing environments of the selected company.  
Analyze how each company responds to specific environmental factors and challenges.

### **VI. Key Findings and Insights**

Summarize the significant findings from the analysis.  
Highlight key insights and observations regarding the companies' marketing strategies in response to their environments.

### **VII. Implications and Recommendations**

Discuss the implications of the analysis for marketing practices and strategies.  
Provide recommendations for company operating in similar industries based on the lessons learned from the analysis.

### **VIII. Conclusion**

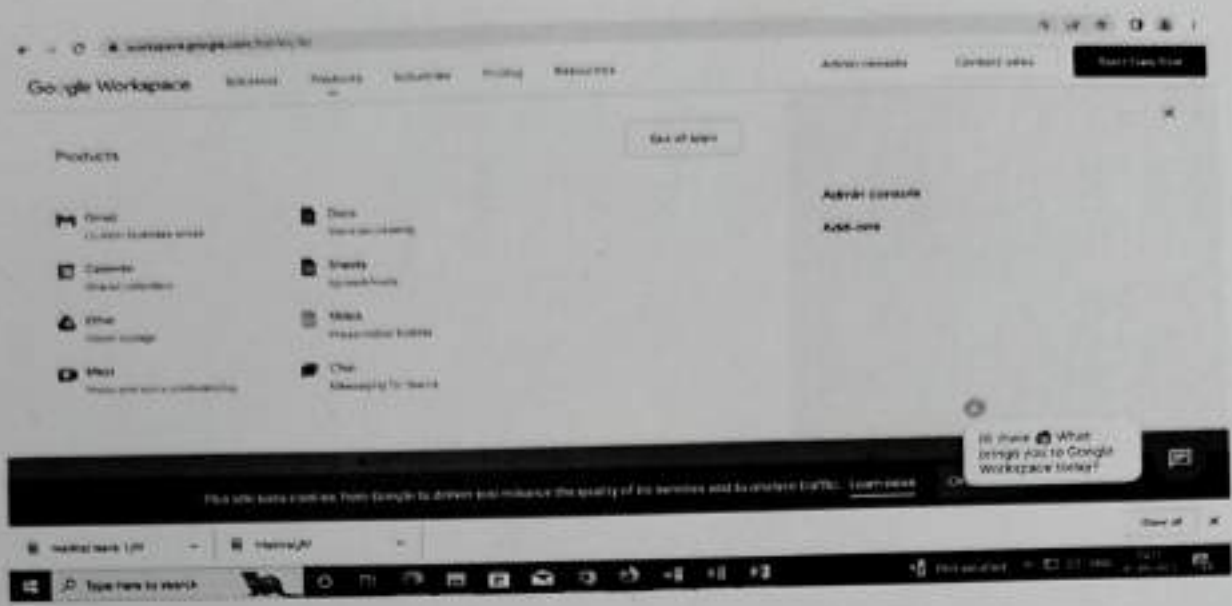
Summarize the main points discussed in the assignment.  
Emphasize the importance of understanding the marketing environment for strategic decision-making.

All are instructed to prepare a report and submit the same on or before 14<sup>th</sup> Oct 2023.


*Sample report is attached here with this mail.*

Google workspace: -

- [https://workspace.google.com/intl/en\\_in](https://workspace.google.com/intl/en_in)



  
Aditee Huparikar  
Academic Coordinator  
ICEM-MBA.

  
Dr. Archana Salve  
HOD, MBA



More info

www.youtube.com/@dhirajbhagwat9371

Joined Jan 1, 2017

1,657 views



Dhiraj Bhagwat

@dhirajbhagwat9371

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38 views · 4 years ago

1:42



CRO, DSO & Power Scope.

1.2K views · 4 years ago

16:25



Electronic instruments DMM a...

43 views · 4 years ago

13:56




Electronic

## Description

By Supriya

## More info

 [www.youtube.com/@technicalandcultural1144](http://www.youtube.com/@technicalandcultural1144)

 India

 Joined Dec 9, 2014

 22,657 views



## Technical and cultural

@technicalandcultural1144

316 subscribers · 49 videos

By Supriya >

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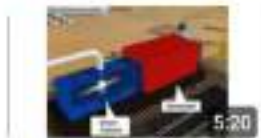
Latest

Popular

Oldest



Construction of Cycloid as per 2019 course SPPU syllabus  
120 views · 1 year ago



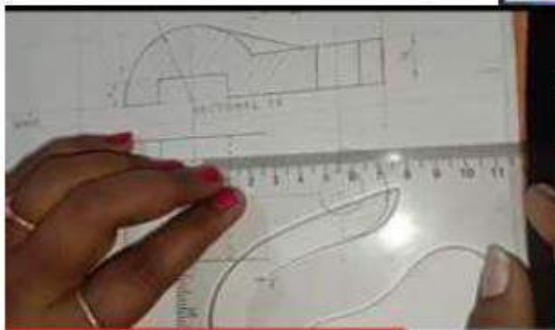
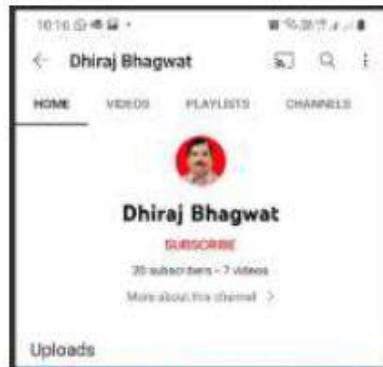
SME U1 Energy Sources Geothermal PP  
113 views · 1 year ago



Unit 2 HT-Part2  
55 views · 1 year ago



Unit 2 - Law of Therm



### Sectional Orthographic projection 7

5.4K views · 1 year ago

94 Dislike Share Create

Technical and cultural  
226 subscribers

Comments 4

Add a comment...



### Sectional orthographic view 6

2.3K views · 1 year ago

51 Dislike Share Create Down

Technical and cultural  
226 subscribers

Comments

Add a comment...





**Shree Chanakya Education Society's**  
**Indira College of Engineering and Management (An autonomous Institute)**  
S.No. 64,65, Gat No. 276 At Post : Parandwadi, Tal. : Maval, Dist. Pune – 410 506  
<http://indiraicem.ac.in/>, Tel.: 02114 – 661500 / 666  
**Department of Basic Engineering Science**

ICEM/FE/Notices/23-24/219

Date: 2/4/2024

**NOTICE All Students: Autocad- Engineering Graphics Session**

Dear students,

First year Engineering Department has organized a session on **Autocad- Engineering Graphics** on 14<sup>th</sup> April 2024 from 10:00 AM onwards, by Assist. Prof. Supriya Kumbhar

The Session will be conducted in online mode using the MS link:

[https://teams.microsoft.com/join/19%3ameeting\\_MzY5OGI3ZWQ0NjdhdZCooMjA1LWlwMDAtODJjZjgwMGM3NjZh%40thread.v2/o?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d](https://teams.microsoft.com/join/19%3ameeting_MzY5OGI3ZWQ0NjdhdZCooMjA1LWlwMDAtODJjZjgwMGM3NjZh%40thread.v2/o?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d)

All students are hereby informed to Join the session on 14<sup>th</sup> April 24.

**Topic:AutocAD-Engineering Graphics**

**Day and Date: Sunday, 14<sup>th</sup> April 24**

**Mode: Online, MS-teams**

**Prepared by,**  
Assist. Prof. Supriya Kumbhar

Dr. Kiran D. Devade

**FE Coordinator**

Department of Basic Engineering  
Indira College of Engineering & Management  
Parandwadi, Pune 410 506.



ON LINE Lecturers on Microsoft teams conducted by faculty on below link.

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_NmEzYTAwMmltMDNjNS00NjMxLWE3NmUtNjg0NDJiODI0OVM5%40thread.v2/0?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d?](https://teams.microsoft.com/l/meetup-join/19%3ameeting_NmEzYTAwMmltMDNjNS00NjMxLWE3NmUtNjg0NDJiODI0OVM5%40thread.v2/0?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d?)

**AI is Transforming Key Industries**

**4 industries Account for 57% of AI use-cases**

- MANUFACTURING**
  - Predictive Maintenance / Digital Twin
  - Quality Control / Visual Inspection
  - Demand forecasting
  - Inventory management, supply chain & logistics
  - Production line, robotics & process optimization
- RETAIL**
  - Loss Prevention
  - Logistics / Shelf restocking
  - Omnni-channel & in-store analytics
    - customer engagement / sales assistance
    - Check-out automation
    - Shopping recommendation & merchandising
    - Transaction payment systems
- FINANCE**
  - Credit decisions & Risk Management
  - Fraud detection & Threat Intelligence
  - Algorithmic trading
  - Process automation
  - Personalized banking / customer service & sales automation
  - Regulatory intelligence
- HEALTH**
  - Medical imaging / diagnosis treatment
  - Clinical decisions support (CDS)
  - Customer service agents
  - Process & back office automation
  - Inventory mgmt, supply chain & logistics

**AI is Transforming Retail**  
Deploying at 3000+ Retail stores

**Computer Vision for Loss Prevention.**  
Identify scan errors in real-time  
Identify scan errors in real-time  
Identify scan errors in real-time  
Improve the customer experience  
Improve the customer experience  
Improve the customer experience

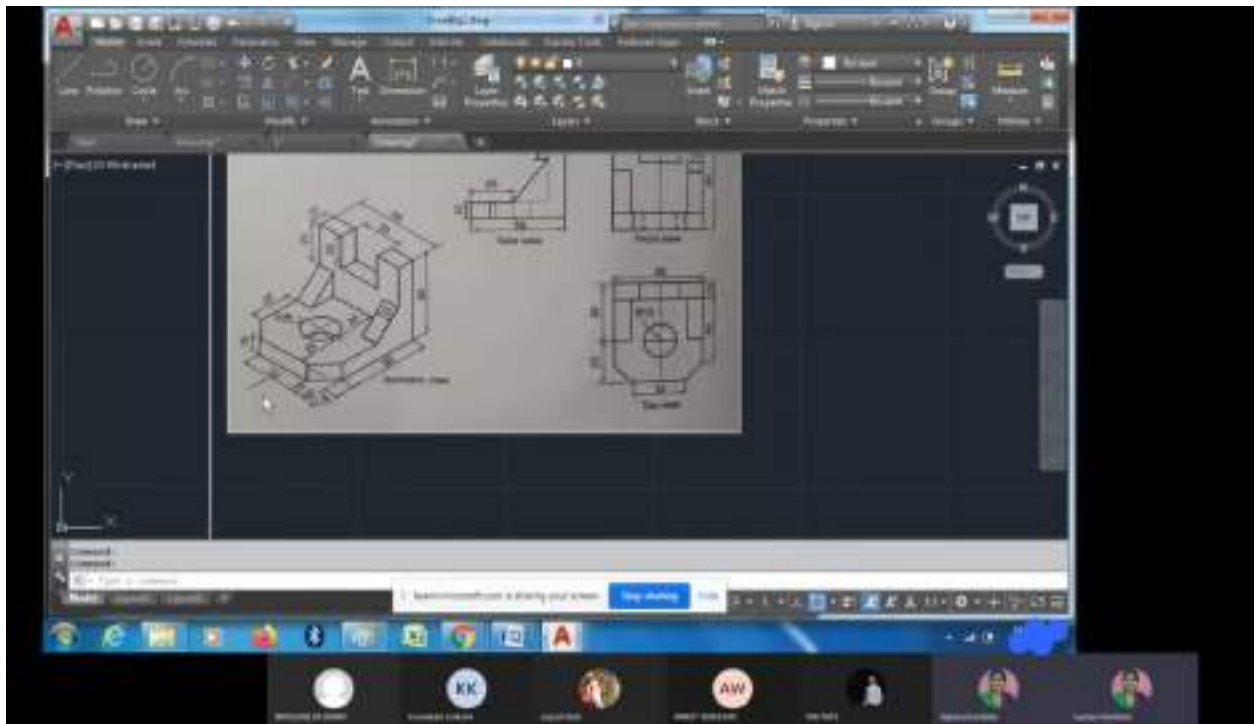
**Legal Dumping Detection**  
More than 1000 cameras with AI

Visual analytics for compliance

40% of sales

Visual analytics for compliance

Visual analytics for compliance



ON LINE Alumina sessions conducted on Microsoft teams link below.

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_NmEzYTAwMmltMDNjNS00NjMxLWE3NmUtNjg0NDJiODI0OWM5%40thread.v2/0?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d?](https://teams.microsoft.com/l/meetup-join/19%3ameeting_NmEzYTAwMmltMDNjNS00NjMxLWE3NmUtNjg0NDJiODI0OWM5%40thread.v2/0?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d?)



## Smart Class Room Photos with Projector and Smart Board





# ERP- Account Fees

✕ ✓ 🔇

## E365

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🔗 🔖 ⋮

  **Indira College of Engineering & Management** ☰

📄 Fees ← Back

Payment Details for Academic year 2024-25 Fees

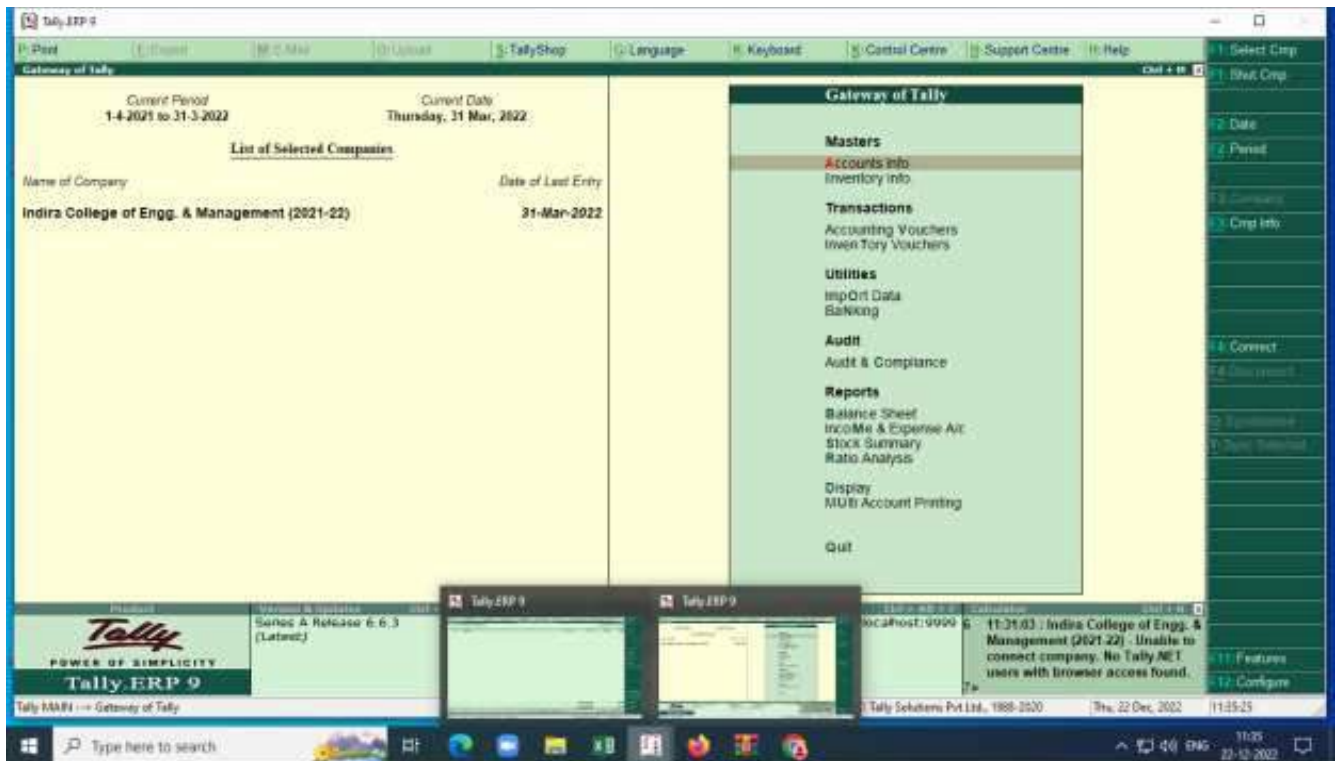
**Fee Particulars**

Select	Installments	Amount	Due Date	Paid	Balance	Status	View
<input type="checkbox"/>	1	116368.00	01/08/2023	106368.00	10000.00	Not Paid	📄
	<b>Total</b>	<b>116368.00</b>		<b>106368.00</b>	<b>10000.00</b>		

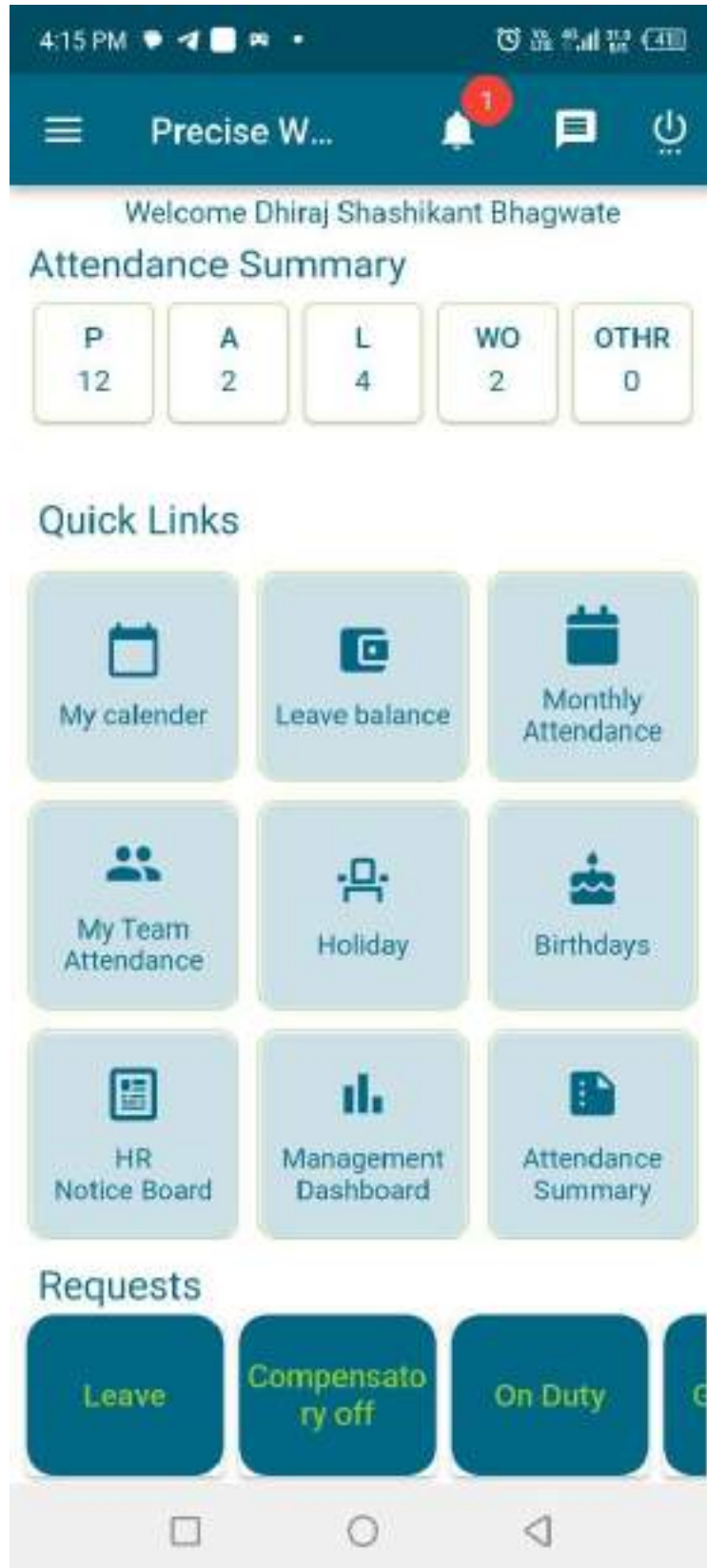
**Total Fees** 0.00 PAY NOW

**Payment Particulars**

Receipt No.	Receipt Date	Mode	Reference No	Amount	Status	View
ICEM-05923	08/07/2024	Debit Card		30000.00	Honor	📄
ICEM-06313	06/10/2024	UPI		50000.00	Honor	📄
ICEM-06373	11/11/2024	UPI		26368.00	Honor	📄
ICEM-019420	06/10/2024	On-Line	E2410060AR0X59	50000.00	Pending @Accounts	
ICEM-019870	11/11/2024	On-Line	E2411110B016V3	26368.00	Pending @Accounts	



Attendance and Leave Management on ERP (Precise app.)







## **Best Practice: II**

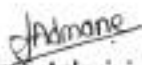
# **Student-Centric Holistic Development activities.**



## Notice

Department of Mechanical is organizing Mentoring session on "Entrepreneurship and Start up" under Institutions Innovation council by Dr. Sourabh Gupta (Dean Academics) Indira College of Engineering and Management Pune On 16 February 2024 from 2:30 pm – 3:30 pm.

All student of TE and BE (Mechanical) are hereby informed that attend the same in APJ hall.

  
Asst. Prof. Ashwini A. Admane  
IIC Coordinator (Mechanical Dept)

  
Dr. Chetankumar Sedani  
HOD (Mechanical Dept)





## AGENDA

Institutions Innovation Council 2023-24.

Agenda.

Date: 16 February 2024.

Time: 2:30 pm- 3:30 pm.

Venue: APJ Hall Mechanical Engineering Department.

Agenda for Session on Creativity and Innovation	
Students and Staff gathering at APJ hall.	2:25-2:30 pm
Welcome by Asst Prof. Ashwini Admane.	2:30-2:35 pm.
Felicitation of speaker by Dr. C.M. Sedani	2:35-2:40 pm
Session by Dr. Sourabh Gupta	2:40-3:25 pm
Vote of Thanks by Asst Prof. Ashwini Admane.	3:25 pm -3:30 pm

Asst. Prof. Ashwini A. Admane  
IIC Coordinator (Mechanical Dept)

Dr. Chetankumar Sedani  
HOD (Mechanical Dept)





## **Title: “Entrepreneurship and Startup”**

### **Objective of the Event:**

Mentoring session is essential to develop the skills like leadership, financial literacy, adaptability, networking, and communication, problem-solving, time management, marketing and sales in students.

**No. of Students attended session:** 45 Students attended Session from third and final year.

**No. of Faculties:** 5 faculties from department attended the session.

### **Speaker Details:**

#### **Dr. Saurabh Harishchand Gupta**

ME (Mechanical-Heat Power) COEP, PhD

Total Teaching Experience-22 years Research Experience- 1 year (NCL -CSIR, Pune) Total Publications: 50+ 5 Grants received from AICTE, SPPU, and ISTE Consultancy Project – ECOFRIG – Oman

Dean (R&D, Innovation & Incubation and IQAC), IIC Convener, NIRF & ARIIA Ranking, NIPAM (Nodal Officer), NAAC & NBA Coordinator

BoS (Mechanical) Member-KBC North Maharashtra University Dean Academics-Indira College of Engineering & Management, Pune Ex ISTE Section Managing Committee Member (UP & Utrakhand)

LinkedIn ID: <https://www.linkedin.com/in/dr-saurabh-gupta-434b7a70>



Creativity and innovation are important driving forces for personal development, economic growth, and societal advancement. Especially in the new millennium, when people are facing fast development of new technologies, accelerating changes in life and work and when natural or man-made disasters constantly occur, the importance of creativity and innovation cannot be underestimated. Furthermore, at a global level, our modern society is evolving from the "Information Age" to the "Creativity Age". One distinctive characteristic of the creativity age is that economies and societies are turning from "knowledge" to "creativity" as their key characteristic and that economic activity is focused on producing ideas rather than producing things.

The term "innovation" has been studied and used in a variety of disciplines such as Economics, business, engineering, and sociology and is often poorly understood and confused with terms such as change, invention, design, and creativity. To gain a better understanding of the concepts of creativity and innovation, it is necessary to compare these two concepts with their other "siblings", words that people usually use as synonyms of creativity and innovation. In the fields whenever we talk about innovation, we cannot avoid talking about entrepreneurship. Entrepreneurship is defined as "the visualization and realization of new ideas by insightful individuals, who were able to use information and mobilize resources to implement their visions". According to him, an entrepreneur is not necessarily highly creative, but he/she must be good at promoting or implementing radical changes.

Defined entrepreneurship as "the process of recognizing and pursuing opportunities with a view to value creation". This definition emphasizes what creativity researchers called "problem finding" and "appropriateness". "Problem finding" refers to entrepreneurs' ability to recognize opportunities and "appropriateness" refers to their focus on value creation. Value creation is also core definition of entrepreneurship, which they called as a cyclical process of value creation that enhances NPD processes and fosters new institutional forms leading to new ventures and successful innovations. Innovation has been regarded as an essential part in the new venture success.

Asst. Prof. Ashwini A. Admane  
IIC Coordinator (Mechanical Dept)



Dr. Chetankumar Nodari  
HOD (Mechanical Dept)



### Feed back Analysis of "Entrepreneurship and startups"

Sr. No.	Date	Time Stamp	Roll No.	Name of the student	Excellent	Good	Average	Poor
1	16/2/24	15:45:10 PM	54110	Anshul Shambharkar	5	4	1	0
2	16/2/24	15:45:25 PM	54121	Shubham Vinchurkar	5	3	2	0
3	16/2/24	15:46:12 PM	54132	Tejas Kad	5	5	0	0
4	16/2/24	15:46:30 PM	52111	Anand Yadav	4	5	1	0
5	16/2/24	15:47:11 PM	52118	Garad Deepak	5	4	1	0
6	16/2/24	15:47:40 PM	52113	Manish Badane	4	4	2	0
7	16/2/24	15:48:14 PM	52119	Prathamesh Jadhav	5	4	1	0
8	16/2/24	15:48:35 PM	52117	Yash Desale	5	5	0	0
9	16/2/24	15:49:10 PM	52120	Rohan Jinewad	5	4	1	0
10	16/2/24	15:49:20 PM	54102	Morade Roshan	4	5	1	0
11	16/2/24	15:49:31 PM	54113	Patil Piyush	5	4	1	0
12	16/2/24	15:50:14 PM	54104	Dave Sourabh	5	4	1	0
13	16/2/24	15:50:34 PM	54119	Garad Abhishek	5	4	1	0
14	16/2/24	15:50:45 PM	54123	Kenekar Shantanu	5	3	2	0
15	16/2/24	15:51:10 PM	54106	Mahangare Sourabh	5	3	2	0
16	16/2/24	15:51:22 PM	54122	Hrushikesh Sutar	4	5	1	0
17	16/2/24	15:51:34 PM	54124	Sathe Stish	5	4	1	0
18	16/2/24	15:52:10 PM	52121	Kalgutkar Shreyash Sayeenath	5	3	2	0
19	16/2/24	15:52:17 PM	53106	Rushikesh Mohite	4	5	1	0
20	16/2/24	15:52:40 PM	53110	Ankit Sinha	4	4	2	0
21	16/2/24	15:53:10 PM	52124	Sawant Abhijeet Sunil	5	4	1	0
22	16/2/24	15:53:44 PM	52107	Shil Salunke	4	4	2	0
23	16/2/24	15:53:56 PM	53111	Raghav Tarlekar	5	4	1	0
24	16/2/24	15:53:49 PM	53113	Omkar Hatte	4	4	2	0
25	16/2/24	15:54:10 PM	52110	Vedant Bhosale	5	4	1	0
26	16/2/24	15:54:22 PM	52122	Khandekar Bhushan Prawn	5	4	1	0
27	16/2/24	15:54:45 PM	52123	Rajat Uday Shetty	5	3	2	0
28	16/2/24	15:56:10 PM	53117	Nehal Munde	5	4	1	0
29	16/2/24	15:56:22 PM	53114	Ketan Khedkar	5	4	1	0
30	16/2/24	15:56:58 PM	52126	Yedke Shashikant	5	3	2	0
31	16/2/24	15:57:10 PM	52108	Valbhavi Parekar	5	4	1	0
32	16/2/24	15:57:23 PM	52109	Samarth Kore	5	4	1	0

*Ashwini Admane*  
Asst. Prof. Ashwini Admane

iIC - Coordinator (Mechanical Department)  
ICEM





Indira College of Engineering and Management, Pune.

A.Y.: S.E - Mech.

Dept: Mechanical Engineering

Event Name: Mentoring session on 'Creativity & Innovation'.

Date: 16/02/2024

Event Coordinator Name: Asst. Prof. Ashwini A. Admane.

Time: 2:30 - 3:30 pm.

Subject/ Agenda: Institution's Innovation Council.

Sr. No.	ID/Roll No.	Name	Sign	Remark
1	52113	Anand Yadav		
2	52112	Arad Desai		
3	52113	Manish Bhadane		
4	52119	Prathmesh Jadhav		
5	52117	Yash S. Desale		
6	52120	Rohan V. Jinewad		
7	52109	Samath Kore		
8	52110	Vedant Bhosale		
9	52122	Rohan Jinewad		
10	52108	Vaibhavi Y. Porekar		
11	52107	Sahil S. Salunke		
12	52125	Pranav Kshirsagar		
13	52123	Pruhvraj Daware		
14	52124	Ashwin Chopde		
15	52122	Bhushan Khandekar		
16	52129	Abhijeet Sawant		
17	52121	Rajat Shetty		
18				
19				
20				

Admane

Event Coordinator / Meeting Head  
Asst. Prof. Ashwini Admane.



HOD / Principal  
Head of Department  
(Mechanical Engg.)

Indira College of Engineering and Management  
Parandwadi, Pune 410 306



Indira College of Engineering and Management, Pune.

A. Y. : 2023-24.

Dept: Mechanical Engineering

Event Name: Mentoring session on "Creativity & Innovation- Entrepreneurship" Date: 16/02/2024

Event Coordinator Name: Asst. Prof. Ashwini A. Admane.

Time: 2:30 - 3:30 pm.

Subject/Agenda: Institution's Innovation Council.

Sr. No.	ID/Roll No.	Name	Sign	Remark
1	54119	Abhishek garad	Abhi	
2	54114	Aamush Jaxali	Aamush	
3	54103	Harshkebh Perke	Harshkebh	
4	52110	Anshul Shamoharkar	Anshul	
5	54121	Shubham Vinchurkar	Shubham	
6	53106	Rushikesh Mohite	Rushikesh	
7	54104	Sourabh Dave	Sourabh	
8	54111	Vinod Patole	Vinod	
9	54127	Chetan Shivaji Undre	Chetan	
10	54126	Shashikant Yedke	Shashikant	
11	54123	Shantanu Kenekar	Shantanu	
12	54124	Satish Sathe	Satish	
13	54129	Vivek Kaini Dalmi	Vivek	
14	54122	Harshikesh sutar	Harshikesh	
15	54120	Adityaraj Ganeswar	Adityaraj	
16				
17				
18				
19				
20				

Admane

Event Coordinator / Meeting Head

Asst Prof. Ashwini Admane.



Hol. Principal  
Head of Department  
(Mechanical Engg.)

Indira College of Engineering and Management  
Pune-411 004





Ref. No: ICEM/MCA/2023/92

Date: 11/09/2023

## Department of MCA


### NOTICE

This is to inform all First Year MCA students that following session is scheduled for **OMT** (Outdoor Management Training) on 14/09/2023. Attendance for this session is mandatory, your participation is vital for your development.

Time	Particular
09:00 am – 01:00 pm	OMT
01.00 pm – 2.00 pm	Lunch Break
02:00 pm – 4.30 pm	OMT

*Note:*

- ❖ Attendance is compulsory.
- ❖ Sportswear with appropriate footwear
- ❖ Breakfast arrangements will be provided.
- ❖ Gather in front of "AVIRAT"
- ❖ Present sharp on time

  
Mr. Tejas Pawar,  
OMT event-Coordinator (MCA),  
ICEM(MCA),Pune



  
Dr. Darshana Desai,  
HOD  
ICEM(MCA),Pune.



Date: 15-09-2023

## Department of MCA

### Report on

# “Outdoor Management Training (OMT)”

### Introduction

The Outdoor Management Training (OMT) conducted on September 14, 2023, was a full-day program aimed at enhancing the students' teamwork, problem-solving, and leadership skills. The event took place from 09:00 AM to 04:30 PM, with a lunch break from 01:00 PM to 02:00 PM. This report summarizes the activities conducted during the OMT session, led by Mr. Milind Khedkar.

### Schedule

- **09:00 AM - 01:00 PM: OMT**
  - The morning session of OMT involved engaging activities designed to challenge the students both physically and mentally.
- **01:00 PM - 02:00 PM: Lunch Break**
  - Participants were given a one-hour break to recharge and enjoy lunch.
- **02:00 PM - 04:30 PM: OMT**
  - The afternoon session continued with more interactive exercises and challenges.
  -

### Activities

Four activities were conducted during the OMT session:

#### 1. Tower of Hanoi

- **Objective:** To improve problem-solving skills and teamwork.
- **Description:** The Tower of Hanoi is a classic puzzle that requires participants to move a stack of disks from one peg to another, following specific rules. This activity encouraged students to work together, plan strategies, and think critically.

#### 2. Sheep and Shepherd

- **Objective:** To enhance communication and leadership skills.
- **Description:** In this activity, students were divided into two groups - the "sheep" and the "shepherds." The shepherds had to guide the blindfolded sheep through a challenging obstacle course. This exercise emphasized effective communication and trust-building.

#### 3. Toxic Waste

- **Objective:** To develop problem-solving and decision-making abilities.
- **Description:** Participants had to transport a "toxic waste" (represented by a container) from one location to another using a limited set of tools. They had to strategize and work as a team to accomplish this task without "spilling" the toxic waste, fostering quick decision-making and cooperation.



#### 4. Butcher

- **Objective:** To promote teamwork, creativity, and adaptability.
- **Description:** The Butcher activity involved a simulated market where students played various roles, including customers and butchers. They had to negotiate, make deals, and adapt to changing market conditions. This activity encouraged students to think on their feet and collaborate effectively.

#### Conclusion

The Outdoor Management Training on September 14, 2023, provided an excellent opportunity for FY MCA students to enhance their teamwork, problem-solving, leadership, and communication skills. The activities conducted throughout the day challenged them in various ways, fostering personal and professional development. We hope that the lessons learned during this OMT session will serve them well in their academic and future careers.

Mr. Tejas Pawar  
Event-Coordinator (MCA),  
ICEM(MCA), Pune



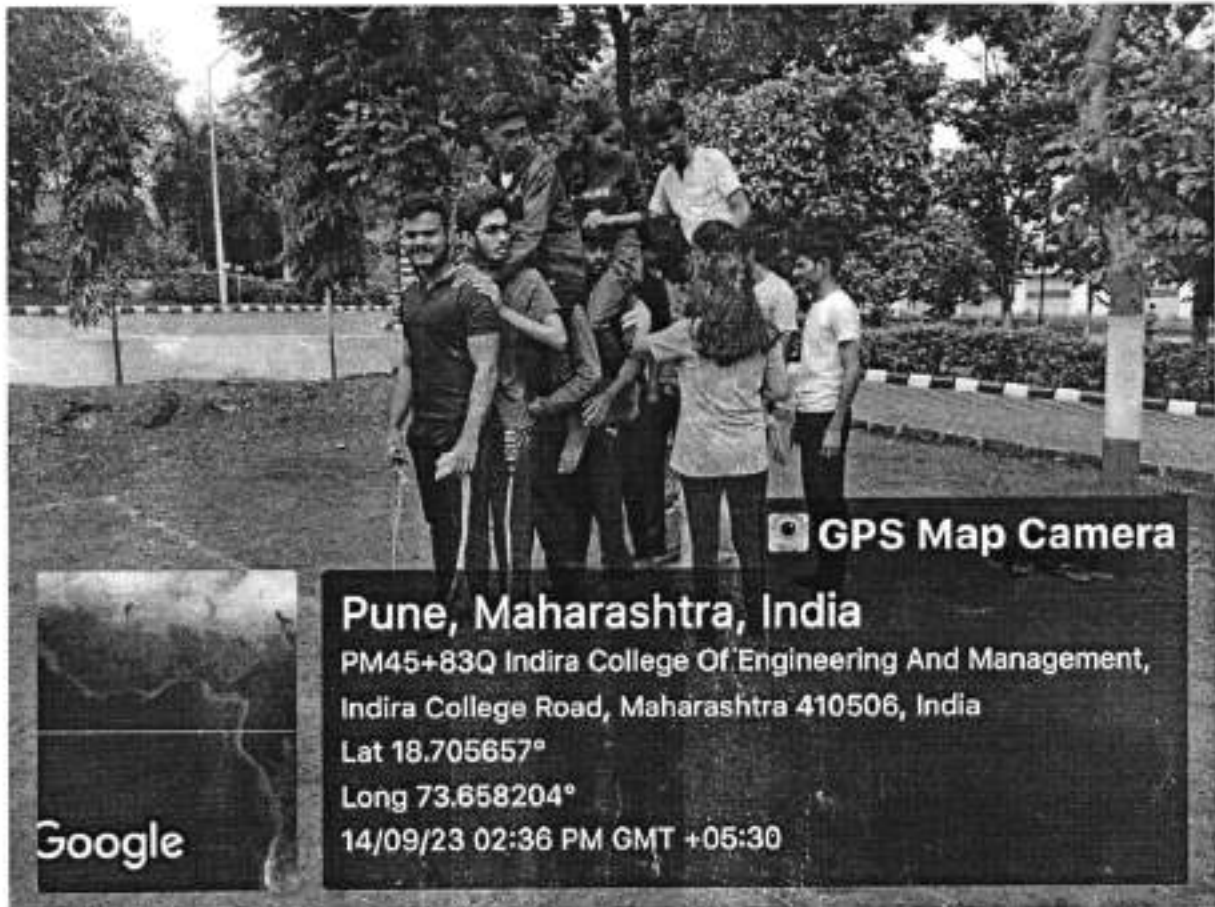
Dr. Darshana Desai,  
HOD  
ICEM(MCA), Pune.



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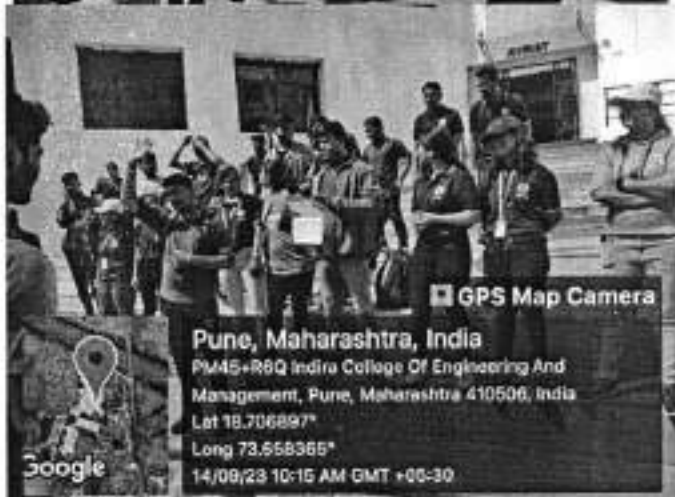
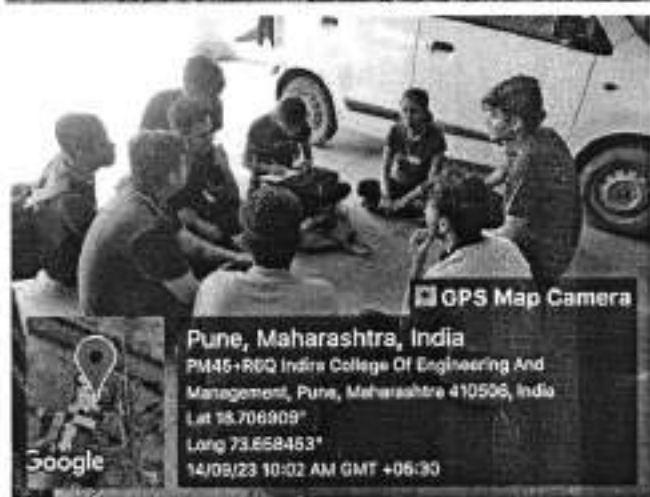
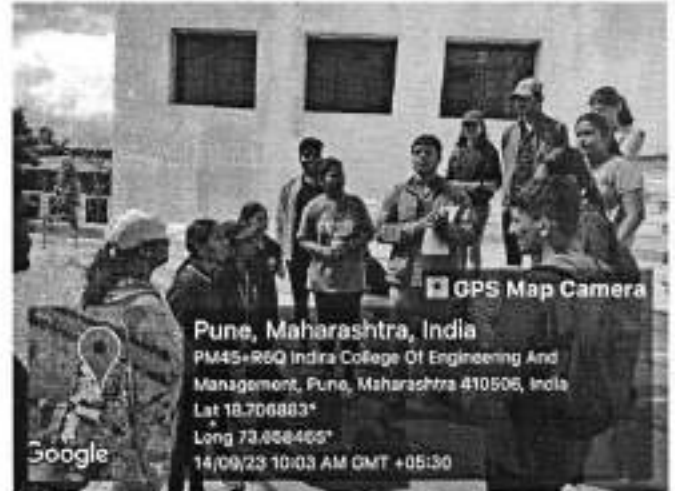




# INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

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001



**Mr. Tejas Pawar**  
Event-Coordinator (MCA),  
ICEM(MCA), Pune



**Dr. Darshana Desai,**  
HOD  
ICEM(MCA), Pune.



## Department of MCA

Result of

### “Outdoor Management Training (OMT)”

Sr. No.	Group	Tower of Hanoi	Sheep and Shepherd	Toxic Waste	Butcher	Total	Rank
1	Spartans	60	55	51	55	221	I
2	Good Like	40	59	37	47	173	--
3	The Nerds	45	40	48	30	163	--
4	Kaziranga	63	56	50	39	208	II

Mr. Tejas Pawar  
Event-Coordinator (MCA),  
ICEM(MCA), Pune



Dr. Darshana Desai,  
HOD  
ICEM(MCA), Pune.

Indira College Of Engineering & Management, Parandwadi, Pune



Outdoor Management Training 2023

FY MCA Batch 2023-25 A.Y.-2023-24

Attendance Sheet

Roll No	Name Of Student	Morning Session	Evening Session
81101	ABHINAV SANJAY DHOLE		
81102	ABHISHEK SUNIL BALASKAR	<i>[Signature]</i>	<i>[Signature]</i>
81103	ADITYA SANDIP AHER		
81104	AMAN KUMAR	<i>[Signature]</i>	<i>[Signature]</i>
81105	ANDURE OMKAR SOMNATH	<i>[Signature]</i>	<i>[Signature]</i>
81106	ASHISH MOHAN CHANDERE	<i>[Signature]</i>	
81107	AVINASH SHANKAR DHARME		
81108	AZAD ZEBA SHAHEZAD	<i>[Signature]</i>	<i>[Signature]</i>
81109	BARVE ADESH SHANKAR	<i>[Signature]</i>	<i>[Signature]</i>
81110	DANDEL SNEHAL SANJAY		
81111	DAREKAR DHANASHREE RAMESH		
81112	DESALE RUSHIKESH RAMESH	<i>[Signature]</i>	<i>[Signature]</i>
81113	DHAGE VAISHNAVI SHANKAR	<i>[Signature]</i>	<i>[Signature]</i>
81114	DHUMAL PRATHAMESH MAHENDRA		
81115	GAIKWAD SATYAJEET VIJAY	<i>[Signature]</i>	<i>[Signature]</i>
81116	GANORE DURGESH VIJAY	<i>[Signature]</i>	<i>[Signature]</i>
81117	GAURAV SURESH PATE	<i>[Signature]</i>	<i>[Signature]</i>
81118	GAYATRI MANOHAR JANGWAD	<i>[Signature]</i>	<i>[Signature]</i>
81119	GHULE DEVENDRA DHANANJAY	<i>[Signature]</i>	<i>[Signature]</i>
81120	GOLIWAR ATHARV ULHAS	<i>[Signature]</i>	<i>[Signature]</i>
81121	GOPAL JAYSINGRAO GHUGE	<i>[Signature]</i>	<i>[Signature]</i>
81122	GUPTA RANJEET RAKESH		
81123	HULAWALE KANCHAN RAM	<i>[Signature]</i>	<i>[Signature]</i>
81124	IDHATE SACHIN SURESH	<i>[Signature]</i>	<i>[Signature]</i>
81125	INGALE ANEESH RAHUL	<i>[Signature]</i>	<i>[Signature]</i>
81126	ISHITA GUPTA	<i>[Signature]</i>	<i>[Signature]</i>
81127	JADHAV MAYUR KAILAS		
81128	JAIMOD VIJAYKUMAR VISHWAMBAR		
81129	KAMDI HEMANT SURESH	<i>[Signature]</i>	<i>[Signature]</i>
81130	KANKALE DNYANESHWAR MANIKRAO	<i>[Signature]</i>	<i>[Signature]</i>
81131	KOTHAWADE SAURABH MADHUKAR		
81132	LAWAND GANESH SADASHIV		
81133	MANKAR MRUNAL PRADEEP	<i>[Signature]</i>	<i>[Signature]</i>
81134	MARATHE HITESH DNYANESHWAR	<i>[Signature]</i>	<i>[Signature]</i>

81135	MESHARAM HIMANSHU PRASHANT	<i>Himanshu</i>	<i>Himanshu</i>
81136	MORE PRATIK YOGENDRA	<i>Pratik</i>	<i>Pratik</i>
81137	NAYAGAVE SNEHAL PRABHAKAR	<i>Nayagave</i>	<i>Nayagave</i>
81138	NERKAR CHETAN VIJAYKUMAR	<i>Chetan</i>	<i>Chetan</i>
81139	NETALE TUSHAR HARIDAS		
81140	OM NILESH VAKHARIYA	<i>Nilesh</i>	<i>Nilesh</i>
81141	OVHAL SUMEDH SIDHARTH		
81142	PATARE PRIYANKA VISHNU	<i>Priyanka</i>	<i>Priyanka</i>
81143	PATIL ANIKET NARSU	<i>Aniket</i>	<i>Aniket</i>
81144	PATIL KEDAR BHAUSO	<i>Kedar</i>	<i>Kedar</i>
81145	PATIL SAURAV VINAYAK	<i>Saurav</i>	<i>Saurav</i>
81146	PHADATARE SHREYASH RAMAKANT	<i>Shreyash</i>	<i>Shreyash</i>
81147	POL OMKAR DATTATRAY	<i>Omkar</i>	<i>Omkar</i>
81148	PRANALI SHRIKRUSHNA DHONE	<i>Pranali</i>	<i>Pranali</i>
81149	PRATHAMESH MAHENDRA KAMBLE	<i>Prathamesh</i>	<i>Prathamesh</i>
81150	PUSHPAK GANESH SAKHARKAR	<i>PusHPak</i>	<i>PusHPak</i>
81151	RAIBOLE APURWA DHANANJAY	<i>Raibole</i>	<i>Raibole</i>
81152	RUGVED SUNIL GHIRNIKAR	<i>Rugved</i>	<i>Rugved</i>
81153	SAGAR HITESH MAHENDRA		
81154	SAGAR SHIVAM SHASHIKANT	<i>Shivam</i>	<i>Shivam</i>
81155	SAKSHI PRASHANT PAWAR	<i>Sakshi</i>	<i>Sakshi</i>
81156	SALVI ANIKET RAMDAS	<i>Salvi</i>	<i>Salvi</i>
81157	SAURABH SAMBHAJI DHONUKSHE	<i>Saurabh</i>	<i>Saurabh</i>
81158	SHAHANE ABHISHEK AJIT	<i>Abhishek</i>	<i>Abhishek</i>
81159	SHELAR ADITYA DNYANDEV	<i>Aditya</i>	<i>Aditya</i>
81160	SHINDE VAISHNAVI SUNIL	<i>Vaishnavi</i>	<i>Vaishnavi</i>
81161	SHIVAM GIRI	<i>Shivam</i>	<i>Shivam</i>
81162	SHRIVARDHAN DILIP KUMBHAR	<i>Shrivardhan</i>	<i>Shrivardhan</i>
81163	SHWETA KASHISH	<i>Shweta Kashish</i>	<i>Shweta Kashish</i>
81164	SONAWANE ANIRUDDHA BABAN	<i>Aniruddha</i>	<i>Aniruddha</i>
81165	TEMBARE SHIVAM SURESH		
81166	VARPE AKSHAY KISHOR	<i>Akshay</i>	<i>Akshay</i>
81167	VIVEK SUNILBHAJ CHANDAK	<i>Vivek</i>	<i>Vivek</i>
81168	VYSHNAVANAND M		





SHREE CHANAKYA EDUCATION SOCIETY'S

**INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT**

Approved By AICTE New Delhi, DTE (MS) and Affiliated to Pune University ( Id-No. PU/PN/Engg/282/2007)

ICEM/MCA/2023-24 /109.

Date: 06/02/2024

## Department of MCA

# NOTICE

This is to inform all FYMCA (SEM-II) & SYMCA (SEM-IV) students that, Guest Lecture on "Project Management & Development" by Industry Expert Prof. Atul Kahate, Author and Ex-IT Professional is schedule on 07/02/2024

Time: 10.30AM to 12.30PM

Attendance is compulsory for the session.

Venue: 4<sup>th</sup> floor ICEM, MCA

  
**Prof. Milind P. Deshpande**  
Coordinator



  
**Dr. Darshana Desai**  
HOD-MCA



SHREE CHANAKYA EDUCATION SOCIETY'S

**INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT**

Approved By AICTE New Delhi, DTE (MS) and Affiliated to Pune University ( Id-No. PU/PM/Engg/282/2007)

ICEM/MCA/2023-24

**Department of MCA**

Date: 08/02/2024

### **Report On**

**Topic: Successful Project Completion  
(Project Management & Development)**

**Date:** 7<sup>th</sup> Feb, 2024

**Participants:** FYMCA & SYMCA students

**Venue:** Visvesvaraya Hall

**Guest Lecture by:** Mr. Atul Kahate (Author & Ex-IT Professional)

#### **Brief Description:**

Guest Lecture for FYMCA & SYMCA students was conducted in the Visvesvaraya Hall. The program aimed to provide students with in-depth knowledge and practical experience Successful Project Completion.

Mr. Atul Kahate covers the following topics in details

#### 1. Stage 1 : Initiation

##### **Define Scope and Objectives**

Identify the purpose and goals of the website

Determine the target audience and their needs

Clearly define the features and functionalities required for the website

##### **Gather Requirements**

Conduct research to understand similar websites

Interview stakeholders (if any) to gather specific requirements

Create a detailed list of features and functionalities based on the gathered information



## 2. Stage 2: Execution

### **Set up Development Environment**

Install necessary software and tools for web development (code editor, version control system, development server)

Set up a local development environment to build and test the website

## 3. Develop Frontend

Start with developing the frontend components using HTML for structure, CSS for styling, and JavaScript for interactivity

Implement responsive design to ensure the website is accessible and usable across different devices and screen sizes

Incorporate user feedback and iterate on the design and functionality as needed

## 4. Stage 3 : Deployment

### **Test and Debug**

Conduct comprehensive testing of the website to identify and fix bugs, errors, and inconsistencies

Perform usability testing to ensure the website is intuitive and easy to navigate

Test the website across different browsers and devices to ensure compatibility

### **Deploy**

Choose a hosting provider and deploy the website to a production environment

Configure domain name, server settings, and SSL certificate for security



SHREE CHANAKYA EDUCATION SOCIETY'S

## INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

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Monitor the website's performance and address any issues that arise post-deployment

### 5. Stage 4 : Documentation and Review

#### Maintenance and Updates

Regularly maintain and update the website to fix bugs, address security vulnerabilities, and introduce new features

Gather user feedback and make improvements based on user preferences and changing requirements

#### Documentation and Review

Document the project including the process, technologies used, challenges faced, and lessons learned

Reflect on the project's success and areas for improvement, and use insights for future projects





SHREE CHANAKYA EDUCATION SOCIETY'S

## INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

Approved By AICTE New Delhi, DTE (MS) and Affiliated to Pune University ( Id-No. PU/PN/Engg/282/2007)



*Milind P. Deshpande*  
Prof. Milind P. Deshpande  
Coordinator



*Darshana Desai*  
Dr. Darshana Desai  
HOD(MCA)

Indira College Of Engineering & Management, Parandwadi, Pune



Guest Lecture - Prof. Atul Kahate

FY MCA Batch 2023-25 A.Y.-2023-24

Attendance Sheet - Date 07/02/24

Roll No	Name Of Student	Sign
81101	ABHINAV SANJAY DHOLE	
81102	ABHISHEK SUNIL BALASKAR	
81103	ADITYA SANDIP AHER	
81104	AMAN KUMAR	
81105	ANDURE OMKAR SOMNATH	
81106	ASHISH MOHAN CHANDERE	
81107	AVINASH SHANKAR DHARME	
81108	AZAD ZEBI SHAHEZAD	
81109	BARVE ADESH SHANKAR	
81110	DANDEL SNEHAL SANJAY	
81111	DAREKAR DHANASHREE RAMESH	
81112	DESALE RUSHIKESH RAMESH	
81113	DHAGE VAISHNAVI SHANKAR	
81114	DHUMAL PRATHAMESH MAHENDRA	
81115	GAIKWAD SATYAJEET VIJAY	
81116	GANORE DURGESH VIJAY	
81117	GAURAV SURESH PATE	
81118	GAYATRI MANOHAR JANGWAD	
81119	GHULE DEVENDRA DHANANJAY	
81120	GOLIWAR ATHARV ULHAS	
81121	GOPAL JAYSINGRAO GHUGE	
81122	GUPTA RANJEET RAKESH	
81123	HULAWALE KANCHAN RAM	
81124	IDHATE SACHIN SURESH	
81125	INGALE ANEESH RAHUL	
81126	ISHITA GUPTA	
81127	JADHAV MAYUR KAILAS	
81128	JAIRMOD VIJAYKUMAR VISHWAMBAR	
81129	KAMDHI HEMANT SURESH	
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81131	KOTHAWADE SAURABH MADHUKAR	
81132	LAWAND GANESH SADASHIV	
81133	MANKAR MRUNAL PRADEEP	
81134	MARATHE HITESH DNYANESHWAR	

81135	MESHARAM HIMANSHU PRASHANT	<i>Mesharam</i>
81136	MORE PRATIK YOGENDRA	<i>Pratik</i>
81137	NAYAGAVE SNEHAL PRABHAKAR	
81138	NERKAR CHETAN VIJAYKUMAR	<i>Chetan</i>
81139	NETALE TUSHAR HARIDAS	<i>Tushar</i>
81140	OM NILESH VAKHARIYA	
81141	OVHAL SUMEDH SIDHARTH	
81142	PATARE PRIYANKA VISHNU	<i>Patara</i>
81143	PATIL ANIKET NARSU	<i>Aniket</i>
81144	PATIL KEDAR BHAUSO	<i>Kedar</i>
81145	PATIL SAURAV VINAYAK	<i>Saurav</i>
81146	PHADATARE SHREYASH RAMAKANT	<i>Shreyash</i>
81147	POL OMKAR DATTATRAY	<i>Omkar</i>
81148	PRANALI SHRIKRUSHNA DHONE	<i>Pranali</i>
81149	PRATHAMESH MAHENDRA KAMBLE	<i>Prathamesh</i>
81150	PUSHPAK GANESH SAKHARKAR	<i>Pushpak</i>
81151	RAIBOLE APURWA DHANANJAY	<i>Raibole</i>
81152	RUGVED SUNIL GHIRNIKAR	<i>Rugved</i>
81153	SAGAR HITESH MAHENDRA	<i>Sagar</i>
81154	SAGAR SHIVAM SHASHIKANT	<i>Shivam</i>
81155	SAKSHI PRASHANT PAWAR	
81156	SALVI ANIKET RAMDAS	
81157	SAURABH SAMBHAJI DHONUKSHE	<i>Saurabh</i>
81158	SHAHANE ABHISHEK AJIT	
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81160	SHINDE VAISHNAVI SUNIL	<i>Shinde</i>
81161	SHIVAM GIRI	<i>Shivam</i>
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81165	TEMBARE SHIVAM SURESH	
81166	VARPE AKSHAY KISHOR	
81167	VIVEK SUNILBHAI CHANDAK	<i>Vivek</i>
81168	VYSHNAVANAND M	

*Milind P. Deshpande*

Prof. Milind P. Deshpande  
Coordinator



*Darshana Desai*

Dr. Darshana Desai  
HOD-MCA  
ICEM

## Feedback Prod.Atul Kahate - 07/02/2024

Sl. No.	Start time	Completion time	Email	Name	Please rate			Was the content relevant to you?	How much would you rate the overall training experience out of 37?	Would you like to have technical training in future?	Any other feedback or Subject/Topic Name you want to have training in future
					trainer in his/her knowledge on the subject/topic	in making the student get interested in the subject/topic	in making the student get interested in the subject/topic				
1	2-8-24 11:27:05	2-8-24 11:27:57	prathamesh.kamble@ini	prathamesh kamble	Excellent	Excellent	Yes	5	Yes	Full Stack Development	
2	2-8-24 11:28:46	2-8-24 11:29:39	priyanka.patare@indiral	priyanka patare	Excellent	Enough Adequate	Yes	5	Yes	-	
3	2-8-24 11:44:22	2-8-24 11:44:36	more.pratik@indiraicem	pratik more	Excellent	Excellent	Yes	5	Yes	-	
4	2-8-24 13:04:58	2-8-24 13:06:30	gayatri.jangwad@indirai	gayatri jangwad	Excellent	Enough Adequate	Yes	5	Yes	knowledgable session, like to	
5	2-8-24 14:03:12	2-8-24 14:05:00	saurabh.kothawade@inc	saurabh kothawade	Excellent	Excellent	Yes	5	Yes	-	
6	2-8-24 15:29:38	2-8-24 15:31:15	shrivardhan.kumbhar@i	shrivardhan kumbhar	Excellent	Excellent	Yes	5	Yes	English speaking, industry behaviour and	
7	2-8-24 15:35:35	2-8-24 15:37:13	shivam.giri@indiraicem	shivam giri	Excellent	Enough Adequate	Yes	5	Yes	How to be confident and speak clearly during interview	
8	2-8-24 17:53:48	2-8-24 17:54:06	aniruddha.sonawane@ir	aniruddha sonawane	Excellent	Excellent	Yes	5	Yes	at workplace and speaking with	
9	2-8-24 23:07:47	2-8-24 23:08:34	vivek.chandak@indiraicem	vivek chandak	Excellent	Excellent	Yes	5	Yes	Cyber security	
10	2-8-24 23:43:22	2-8-24 23:44:02	gaurav.pate@indiraicem	gaurav pate	Excellent	Excellent	Yes	5	Yes	Block chain	
11	2-8-24 23:43:22	2-8-24 23:44:02	omkar.pol@indiraicem	omkar pol	Excellent	Excellent	Yes	5	Yes	Cyber security	
12	2-8-24 23:43:22	2-8-24 23:44:02	adesh.barve@indiraicem	adesh barve	Excellent	Excellent	Yes	5	Yes	Cyber security	
13	2-8-24 23:43:22	2-8-24 23:44:02	genesh.lawand@indiraicem	genesh lawand	Excellent	Excellent	Yes	5	Yes	Cyber security	
14	2-8-24 23:43:22	2-8-24 23:44:02	omkar.andure@indiraicem	omkar andure	Excellent	Excellent	Yes	5	Yes	Full Stack Development	
15	2-8-24 23:43:22	2-8-24 23:44:02	saurabh.kothawade@inc	saurabh kothawade	Excellent	Excellent	Yes	5	Yes	Full Stack Development	
16	2-8-24 23:43:22	2-8-24 23:44:02	shivam.giri@indiraicem	shivam giri	Excellent	Excellent	Yes	5	Yes	Full Stack Development	
17	2-8-24 23:43:22	2-8-24 23:44:02	hitesh.marathe@indiraicem	hitesh marathe	Excellent	Excellent	Yes	5	Yes	Full Stack Development	
18	2-8-24 23:43:22	2-8-24 23:44:02	akshay.varpe@indiraicem	akshay varpe	Excellent	Excellent	Yes	5	Yes	Full Stack Development	
19	2-8-24 23:43:22	2-8-24 23:44:02	pushpak.saktharkar@indi	pushpak saktharkar	Excellent	Excellent	Yes	5	Yes	Full Stack Development	
20	2-8-24 23:43:22	2-8-24 23:44:02	vijaykumar.jairmod@ind	vijaykumar jairmod	Excellent	Excellent	Yes	5	Yes	Full Stack Development	



*Prof. Milind P. Deshpande*

Prof. Milind P. Deshpande  
Coordinator

*Dr. Darshan Desai*  
HOD-MCA  
ICEM





**INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT**

Parandwadi, Pune - 410506, Ph. 02114 661500, www.indiraicem.ac.in

Mechanical Engineering Department

Date- 02/02/2024

To,  
The Head of Department,  
Mechanical Engineering,  
Indira College of Engineering & Management  
Parandwadi, Pune-410506

Subject- Permission for Guest Lecture.

Respected Sir,

I am writing to request permission to organize a guest lecture for T.E & B.E Mechanical students on 05/02/2024 at 10.00 Am in APJ Hall 3<sup>rd</sup> Floor.

The guest speaker will be Mr. Pramod Deshmukh who is a Head at ASIAN INDIA PVT.LTD Pune He is an expert in the field of Process Planning and has over 8 years of experience.

The topic of the guest lecture is Process planning It will be a highly informative and engaging lecture that will benefit our students in many ways. First, it will expose them to the latest trends and developments in their field of study. Second, it will give them the opportunity to learn from a leading expert in the field. Third, it will help them to develop their critical thinking and problem-solving skills.

I have already spoken to Mr. Pramod Deshmukh and he has agreed to give the guest lecture.

I believe that this guest lecture will be a valuable addition to our students' education. I hope that you will approve my request.

Thank You.



*Dr. C.M Sedani*

Dr. C.M Sedani

Head of Department

(Mechanical Engg.)

Indira College of Engineering and Management  
Parandwadi, Pune 410 506



Date - 02/02/2024

## Notice

All the T.E & B.E Mechanical students are hereby informed that the Mechanical Dept. is organizing a guest lecture on **Process Planning Engineering** by Mr. Pramod Deshmukh on 05/02/2024 at 10.00 Am in APJ Hall 3<sup>rd</sup> Floor.

Mr. Pramod Deshmukh is a renowned expert in the field of Engineering and has a wealth of experience in Process Planning .

This is a valuable opportunity for all students to learn from a leading expert in the field and to gain insights into the latest developments in Engineering .

**Note- Attendance is compulsory for all students.**

Prof. Amit Narwade  
(Guest Lecture Coordinator)

Dr. C.M.Sedani  
Head of Department,  
Mechanical Engineering,  
(Mechanical Engg.)

Indira College of Engineering and Management  
Parandwadi, Pune 410 506





Date - 05/02/2024

## Guest Lecture Report

Guest Lecture on **Process Planning Engineering** for Third & Fourth Year Mechanical students of ICEM arranged on Tuesday, 05<sup>th</sup> Feb 2024. The expert for this session was Mr. Pramod Deshmukh Head Learning and Development His expertise and knowledge in the area added a great value to student's knowledge.

Overall the Session was very helpful in understanding the importance of Process Planning and Engineering and career opportunities in it.



Prof. Amit Narwade  
Guest Lecture Coordinator

Dr. C.M. Sedani  
Head of Department  
Mechanical Engineering  
Indira College of Engineering and Management  
Parandwadi, Pune 410 506





*(Handwritten signature)*



Indira College of Engineering and Management, Pune.

A.Y.: 2023-2024

Date: 5/02/2024  
Time: 10:51 to 11:30 AM

Dept: Mechanical  
Event Name: Guest Lecture  
Event Coordinator Name: Prof. Anant Rajwade  
Subject/Agenda: Process Plant Restrictions

No.	ID/Roll No.	Name	Sign	Remark
1	54124	Surbh Sahu		
2	64140	Siddhant mallan		
3	54123	Shantanu S. Kenkar		
4	54127	chetan chivaji undre		
5	54125	Viraj Kailas Dule		
6	54119	Abhishek K. Gaud		
7	5420	Adityanj. B. Ghoshalkar		
8	54122	Hrushikesh U. Sutar		
9	54126	Sanketa S. Salgar		
10	54118	disha m more		
11	54132	MOAC Akarsha Bhoji		
12	54126	Shashikant B. Vedhe		
13	54101	Sourabh Garud		
14	54119	Ramesh Tarali		
15	54115	prakash Parne		
16	54128	Manjunath N		
17	53111	TE - Pradip Tardekar		
18	53116	TE - Anurag Rishikesh		
19				
20				

Coordinator / Meeting Head



HOD / Principal  
Head of Department  
(Mechanical Engg.)  
Indira College of Engineering and Management  
Pune



Indira College of Engineering and Management, Pune.

A. Y.: 2023-2024

Dept: Mechanical  
Event Name: Guest Lecture  
Event Coordinator Name: Prof. Anant Parandwadi  
Subject/Agenda: Process plant Engineering.

Date: 5/02/2024  
Time: 10:50 to 11:50 AM

S. No.	ID/Roll No.	Name	Sign	Remark
1	54139	Dilip Singh.		
2	54143	Aruwal S. Adik		
3	54142	Shreeyash Kadam		
4	54121	Shubham Vinchurkar		
5	54110	Anshul Shambhar Mar		
6	54135	Tejus Sham Kad		
7	54137	Narsing dinde		
8	54103	Hrishitesh Perke		
9	54113	Piyush Patil		
10	54112	Sammed S. patil		
11	54102	Rathan Morde		
12	54111	Vinod Patole		
13	54107	Pratib More		
14	54104	Suresh Dave		
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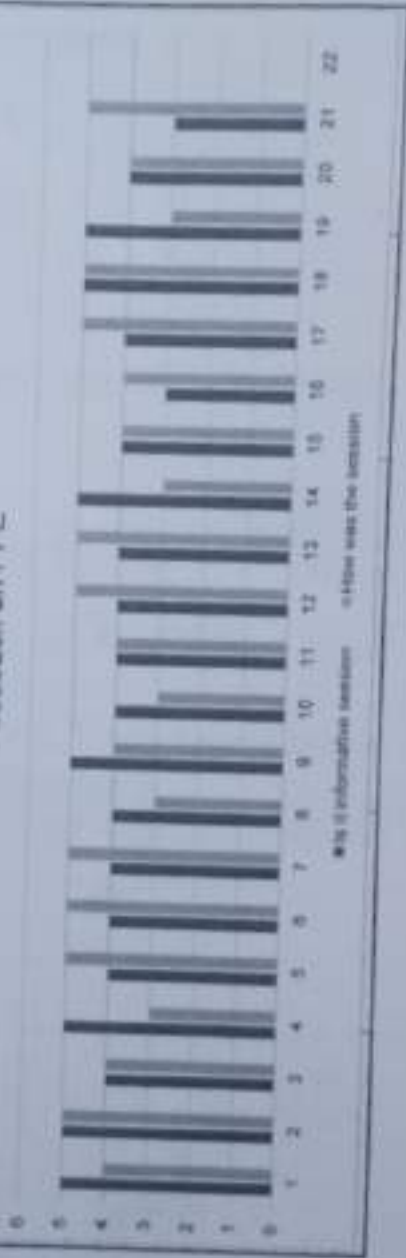
Coordinator / Meeting Head



HOD / Principal  
Head of Department  
(Mechanical Engg.)  
Indira College of Engineering and Management  
Parandwadi, Pune

Roll No.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
2-5-2024 20 35 40	Siddhant Maysar																							
2-5-2024 19 30 44	Chetan Umtra																							
2-5-2024 21 38 50	viral abhani																							
2-5-2024 19 35 49	Disha More																							
2-5-2024 19 39 42	Saurabh Ganut																							
2-5-2024 20 35 44	tanish jayal																							
2-5-2024 19 00 49	Mahesh Borse																							
2-5-2024 20 35 00	manojath nimbalkar																							
2-5-2024 19 40 49	raghav talikar																							
2-5-2024 21 30 50	Anirao Rishikesh																							
2-5-2024 20 35 49	Dilip Srig																							
2-5-2024 18 50 40	prajwal adk																							
2-5-2024 20 28 59	Shreyash Kadam																							
2-5-2024 19 20 19	Shubham Vichurkar																							
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2-5-2024 20 30 39	Saurabh Dive																							
2-5-2024 19 30 28	Pratik More																							
2-5-2024 21 35 35	Vinod Patole																							

Feedback on PPE



Feedback - ppe





Date: 19/03/2024

## Report on Bug Fixer Competition

Date: 4<sup>th</sup> & 5<sup>th</sup> March

Venue: Programming Lab 1 & 2

### Event Overview

The Bug Fixer Competition held during Techfest-Infospark 2023 as an engaging platform for students to show their coding prowess and problem-solving abilities. The competition, which welcomed participants from all academic years, was designed to challenge contestants in debugging code across various programming languages, including C/C++, and Python.

Organized in Programming Lab 1 & 2, the event featured two slots, each offering a time limit of thirty minutes for participants to find as many bugs as possible within provided code files. These files encompassed a range of concepts, from libraries and data structures to file handling and exception handling, ensuring a comprehensive test of participants' skills.

Participants were evaluated based on the average time of their code submissions, with emphasis placed on both accuracy and efficiency in bug resolution. The competition culminated in the recognition of a winning team and a runner-up team, both of which demonstrated exceptional problem-solving abilities under pressure.

Awards included trophies, cash prizes, and certificates, with all participants receiving recognition for their participation. The Bug Fixer Competition proved to be a highly successful and enriching experience for students, reinforcing their technical skills and fostering a spirit of healthy competition within the academic community.

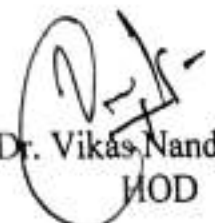
Few glimpse:







  
Ms. Pragati Malusare  
ICONS Coordinator

  
Dr. Vikas Nandgaonkar  
HOD



H.O.D.  
Dept. of Computer Engineering  
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